

# **Cold Lake High School 2014-2015 Results**

# CLHS Vision

- **CLHS will be innovative, collaborative, and passionate in the delivery of high quality education to every student.**

# What are our core values?

- Core values provide the measuring stick by which we make and then judge our decisions.

**Respect**  
**Passion**  
**Innovation**  
**Teamwork**  
**Excellence**

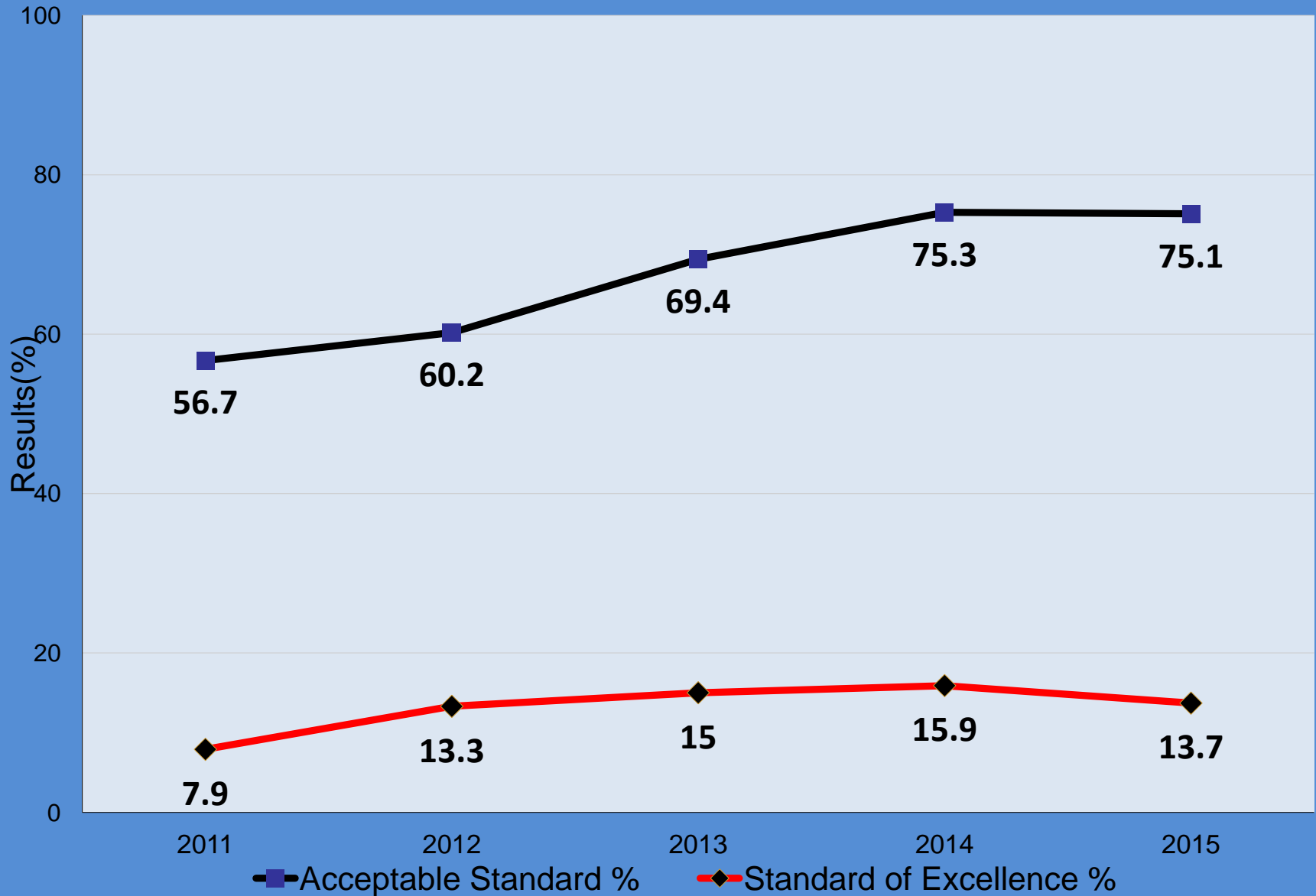
# October 2014 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Cold Lake High			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.4	72.8	77.7	89.1	89.0	88.6	High	Improved	Good
Student Learning Opportunities	Good	Program of Studies	81.1	74.4	75.4	81.3	81.5	81.1	High	Improved	Good
		Education Quality	88.9	76.8	81.7	89.2	89.8	89.5	High	Improved	Good
		Drop Out Rate	3.9	2.9	3.4	3.3	3.5	3.6	High	Maintained	Good
		High School Completion Rate (3 yr)	65.5	61.2	65.9	74.9	74.8	73.8	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	77.6	71.6	63.7	74.0	75.3	75.5	Intermediate	Improved Significantly	Good
		PAT: Excellence	17.6	14.2	12.1	19.0	19.1	19.6	Intermediate	Improved	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	90.8	89.2	88.1	85.4	84.2	83.4	Very High	Maintained	Excellent
		Diploma: Excellence	19.6	16.7	18.9	21.0	19.5	19.1	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	47.9	51.9	52.8	50.5	56.6	55.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	59.1	48.4	49.0	60.9	61.3	60.8	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	57.8	52.4	56.4	59.2	59.5	59.1	High	Maintained	Good
		Work Preparation	79.6	70.0	67.6	81.2	80.3	80.0	High	Improved	Good
		Citizenship	72.5	62.5	63.5	83.4	83.4	82.6	Intermediate	Improved	Good
Parental Involvement	Concern	Parental Involvement	68.2	61.2	61.6	80.6	80.3	80.0	Very Low	Maintained	Concern
Continuous Improvement	Excellent	School Improvement	87.9	81.0	76.2	79.8	80.6	80.2	Very High	Improved Significantly	Excellent

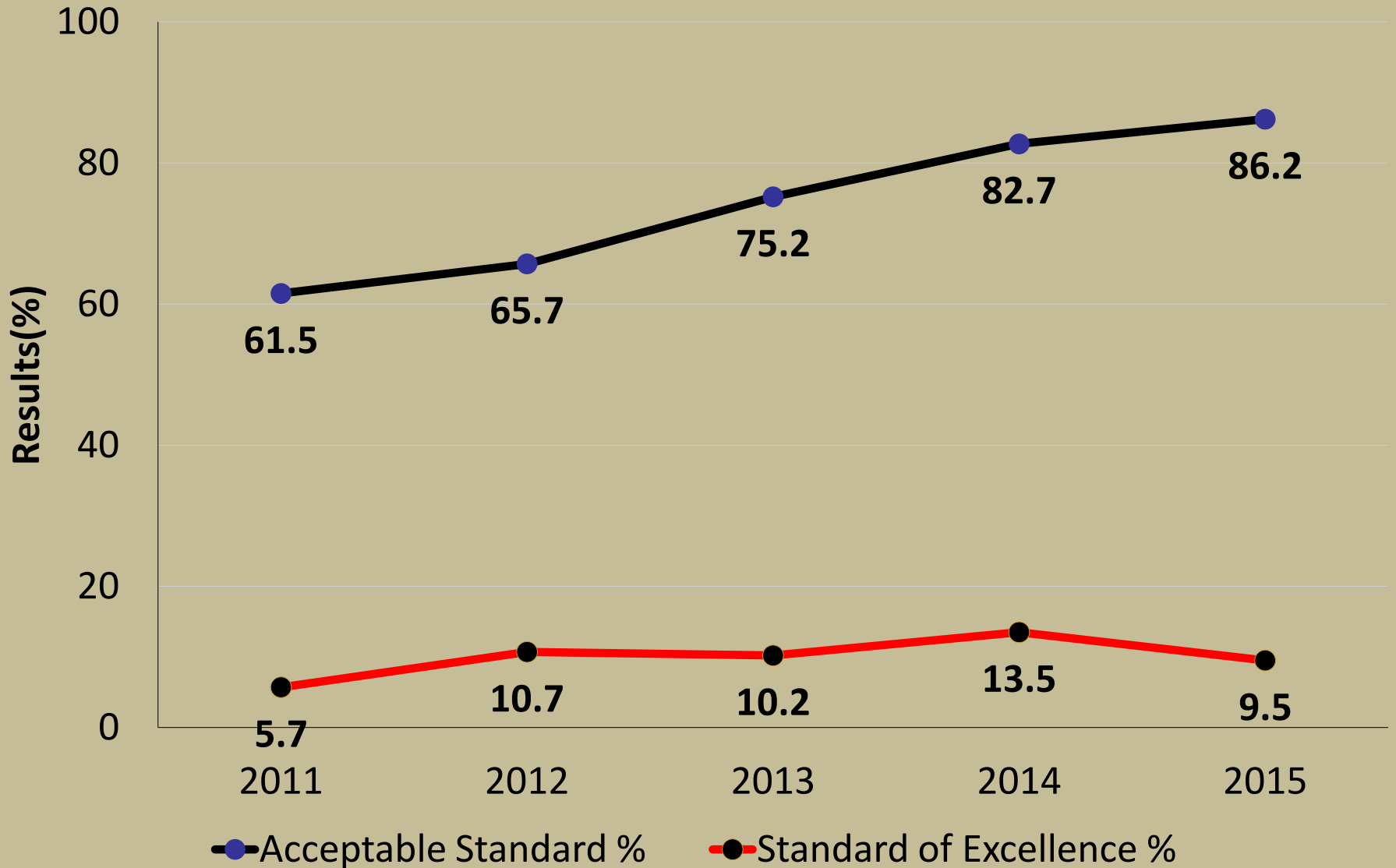
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Measure Category	Measure Category Evaluation	Measure	Cold Lake High			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.6	86.4	81.5	89.2	89.1	88.9	High	Improved	Good
Student Learning Opportunities	Good	Program of Studies	81.8	81.1	78.2	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	89.0	88.9	82.6	89.5	89.2	89.5	High	Improved	Good
		Drop Out Rate	3.2	3.9	3.3	3.4	3.3	3.3	High	Maintained	Good
		High School Completion Rate (3 yr)	73.6	65.5	65.2	76.4	74.9	74.6	Intermediate	Improved	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	75.1	75.3	68.3	73.0	73.1	73.9	Intermediate	Improved	Good
		PAT: Excellence	13.7	15.9	14.8	18.8	18.4	18.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	89.6	90.8	89.6	85.2	85.5	84.6	High	Maintained	Good
		Diploma: Excellence	17.5	19.6	19.4	21.0	21.1	20.0	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	48.2	47.9	52.3	54.9	50.5	54.4	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate	56.5	59.1	53.1	61.2	60.9	61.3	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	55.3	57.8	55.8	59.8	59.2	59.0	Intermediate	Maintained	Acceptable
		Work Preparation	82.8	79.6	70.9	82.0	81.2	80.4	High	Improved	Good
		Citizenship	74.4	72.5	67.2	83.5	83.4	83.1	Intermediate	Improved	Good
Parental Involvement	Concern	Parental Involvement	62.1	68.2	61.4	80.7	80.6	80.2	Very Low	Maintained	Concern
Continuous Improvement	Excellent	School Improvement	86.1	87.9	80.0	79.6	79.8	80.1	Very High	Improved	Excellent

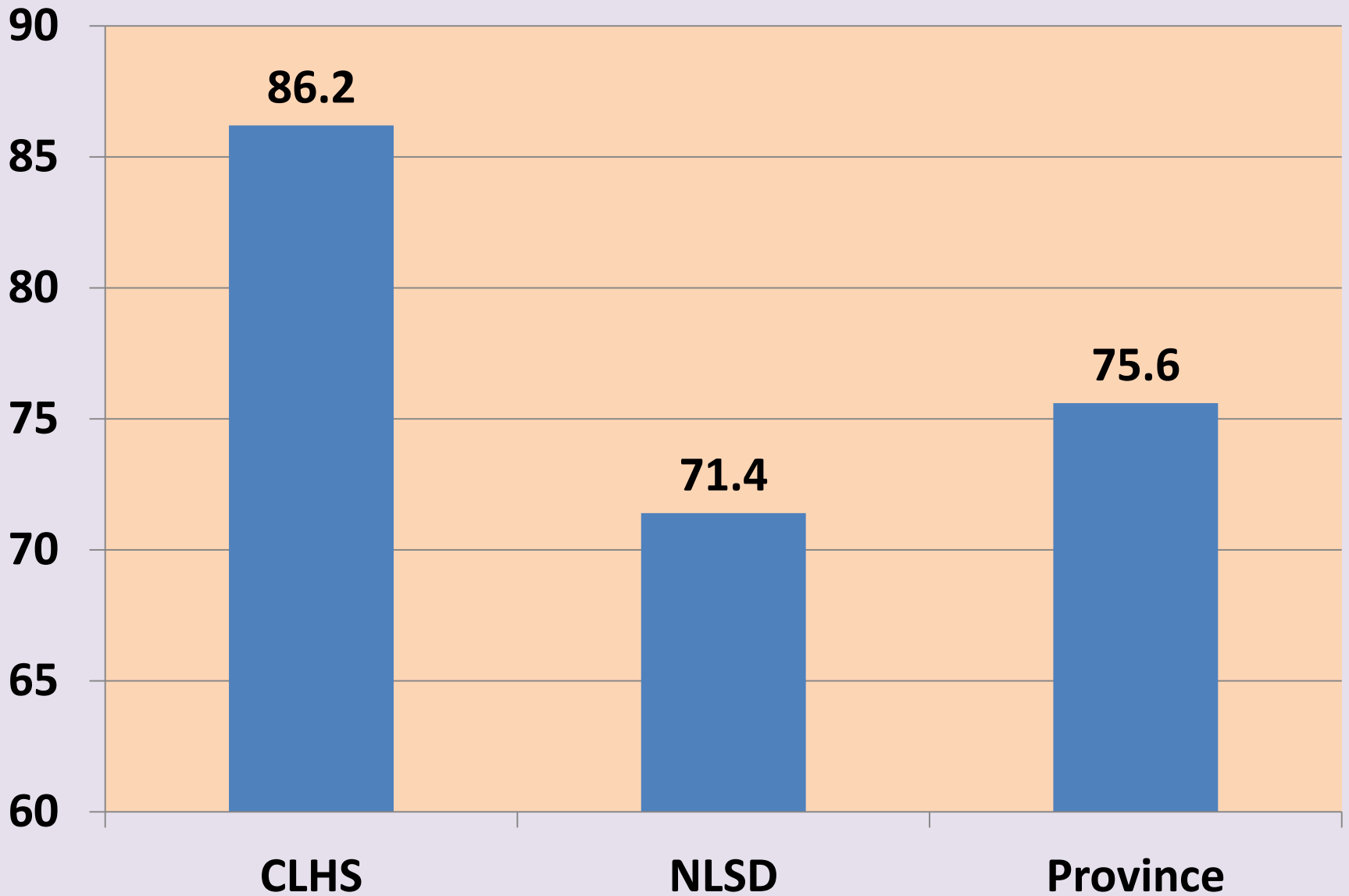
# Overall Grade Nine Results 2011-2015



# English Language Arts Grade 9

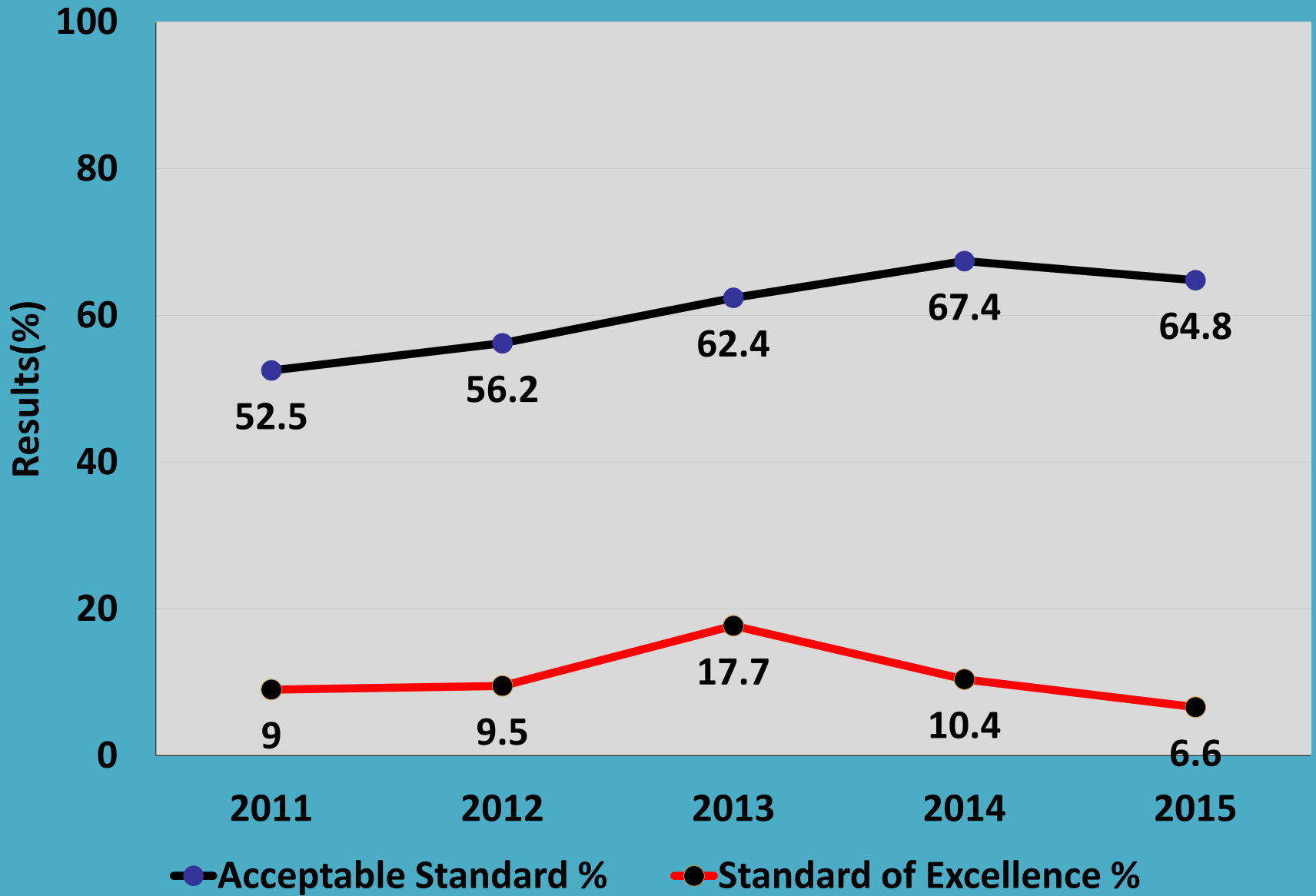


# English Language Arts Nine PAT 2014-15



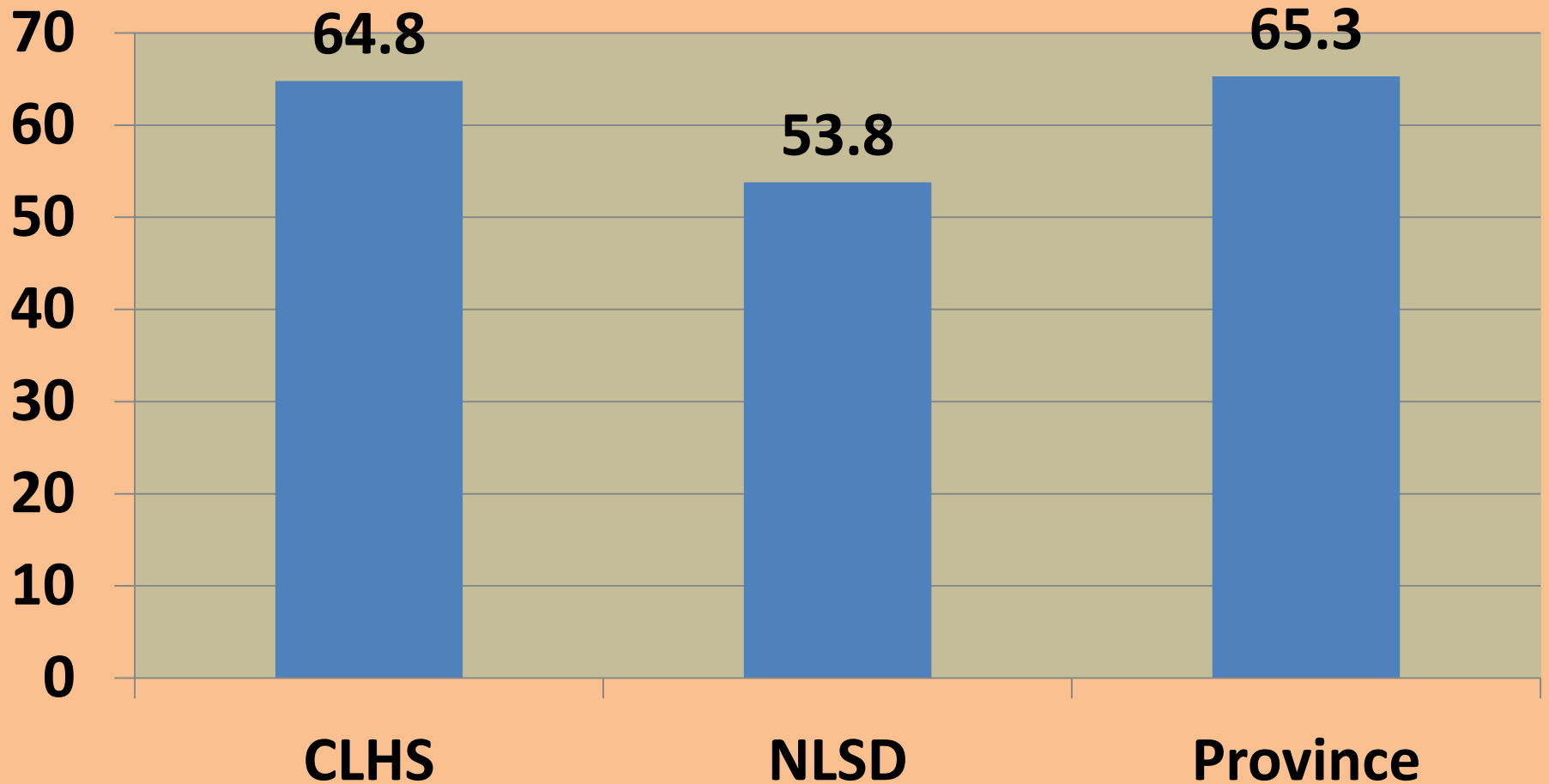


# Mathematics 9

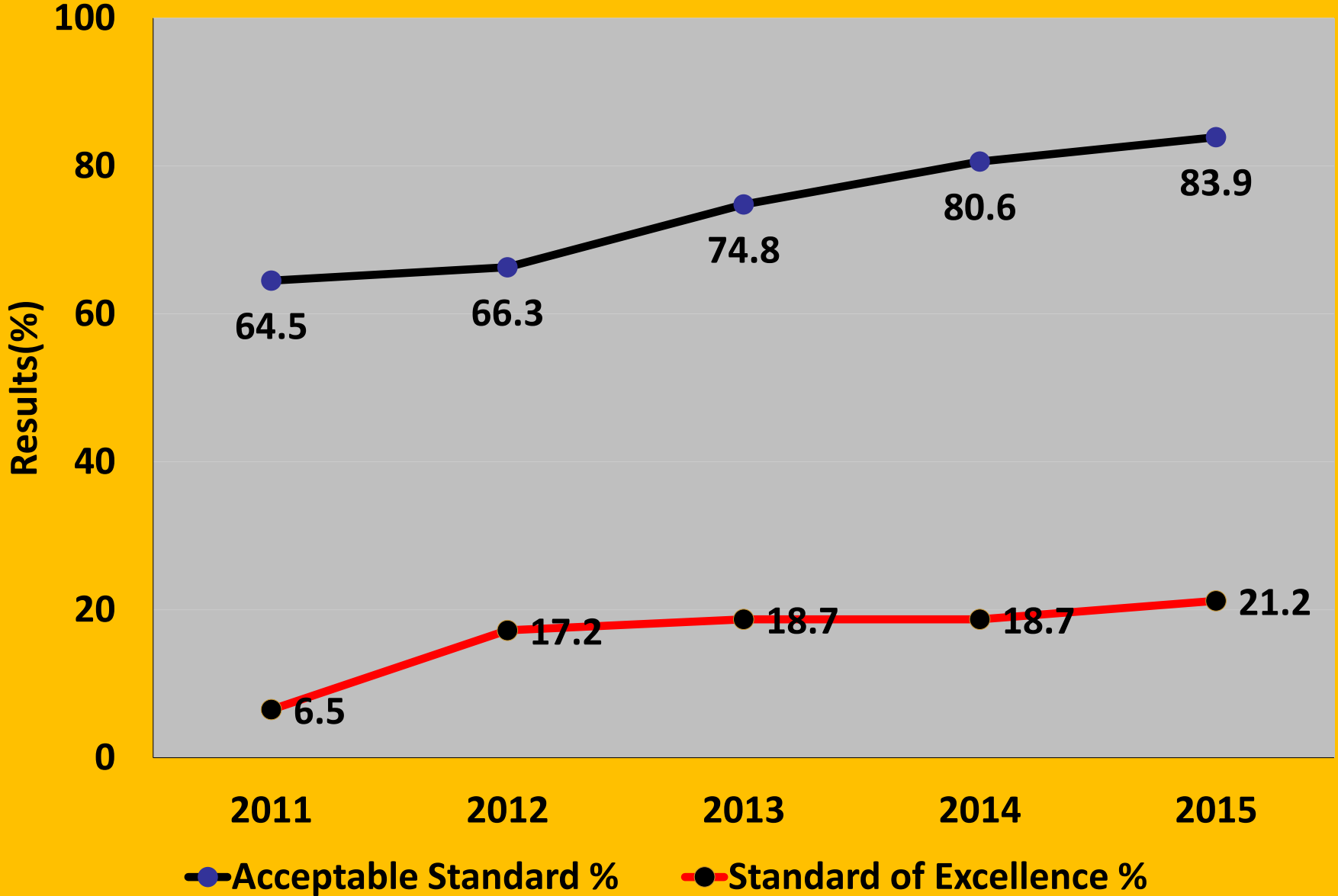


# Math 9

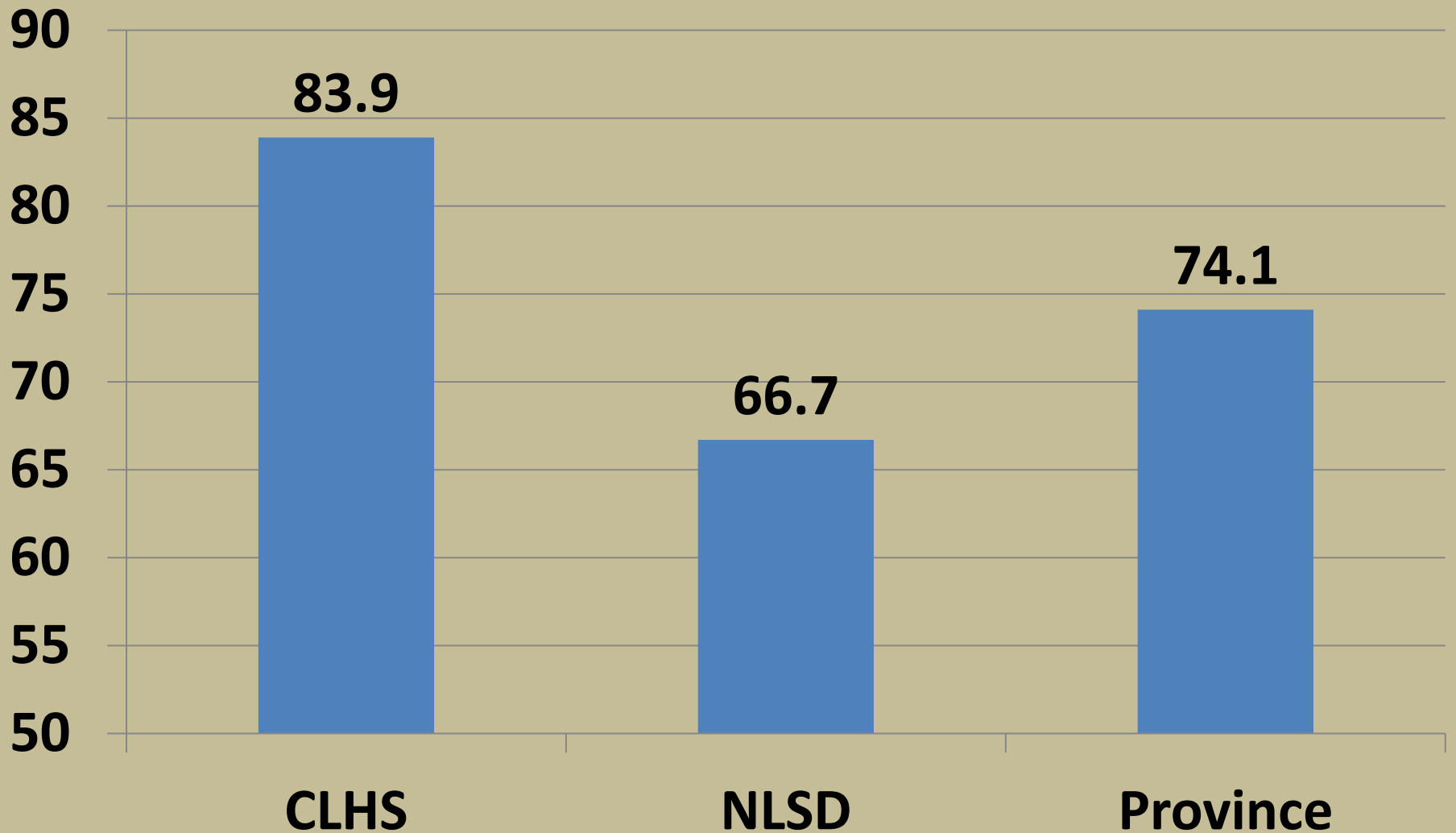
## % of Students Who Met the Acceptable Standard



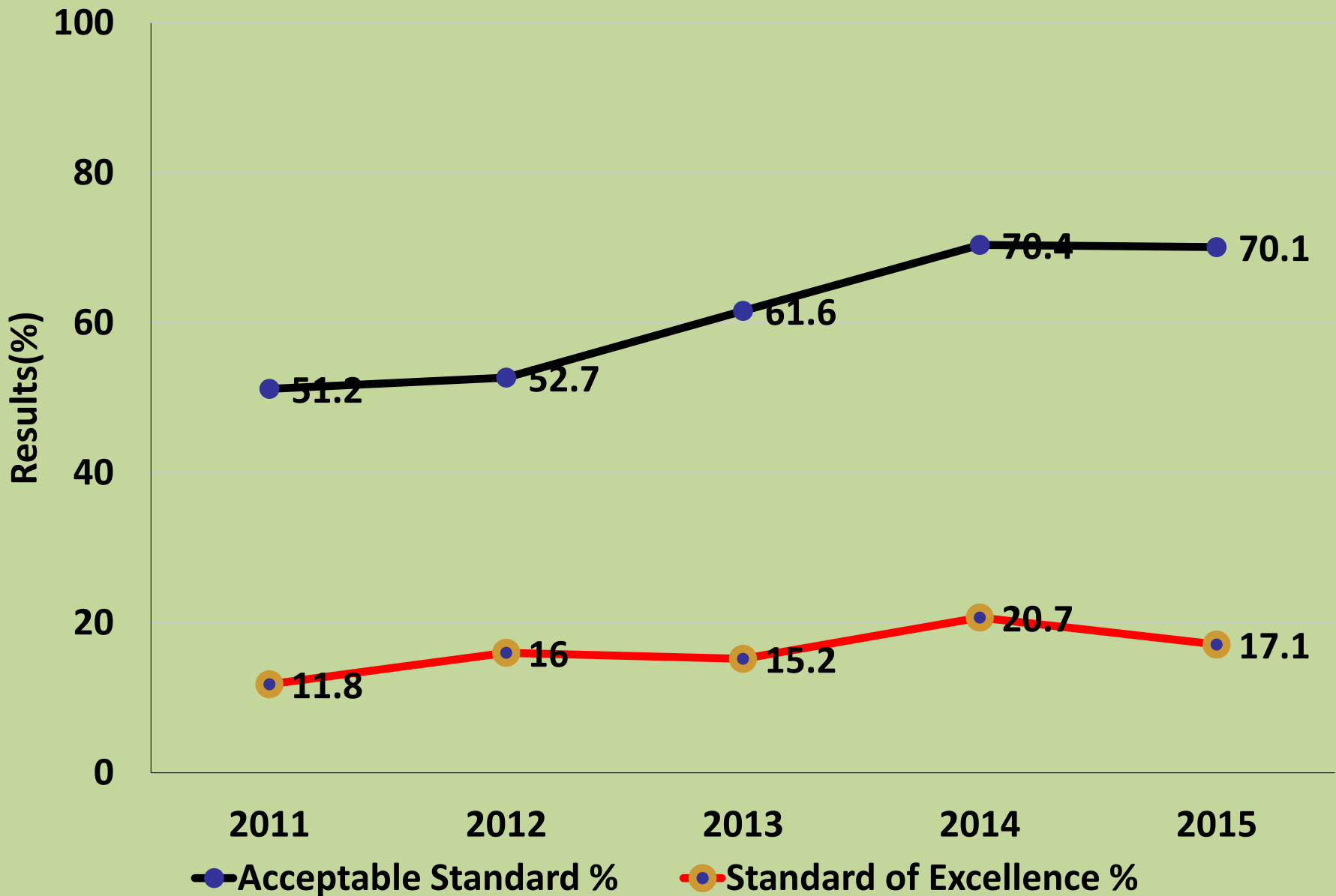
# Science 9



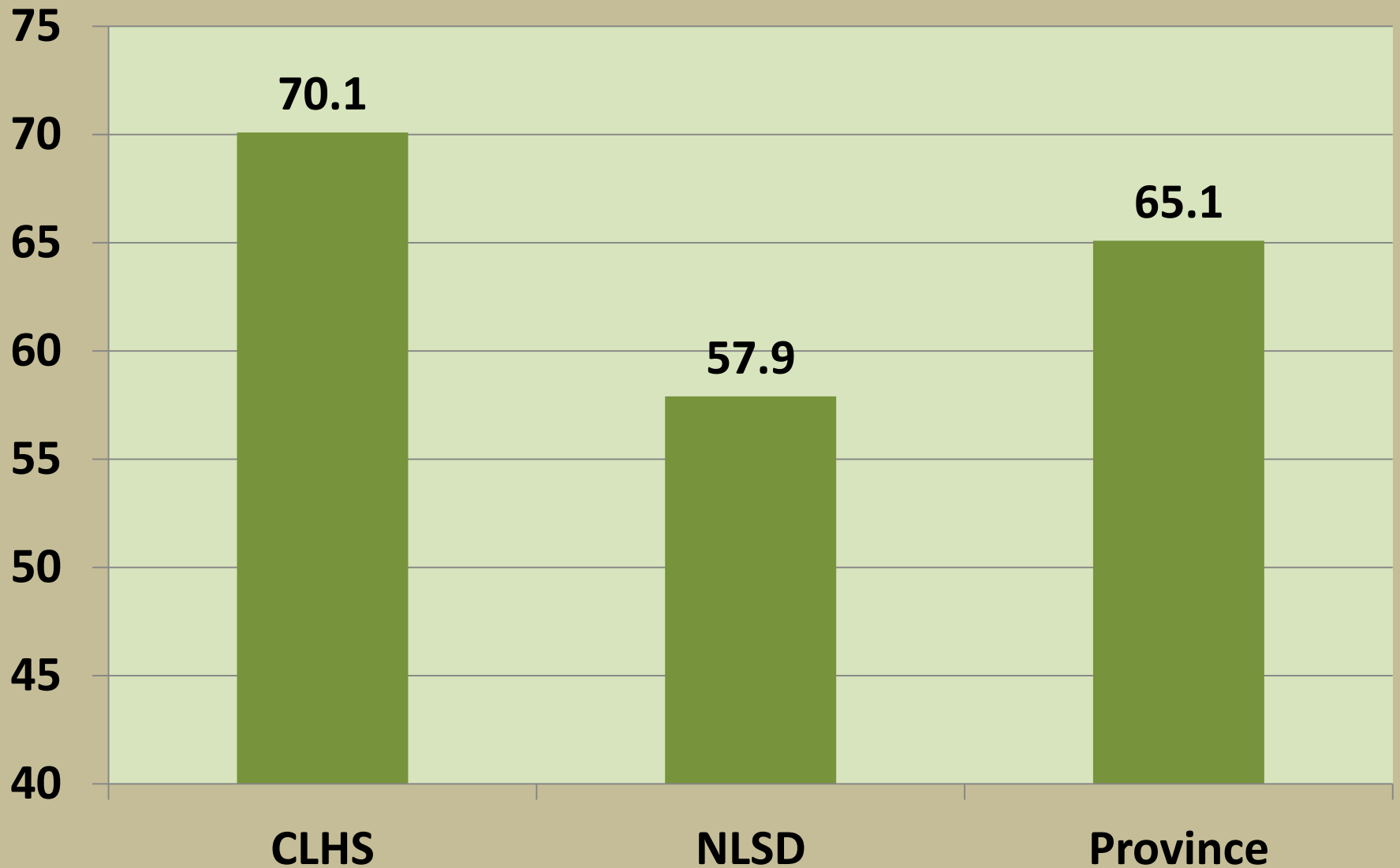
# **% of Students Who Met the Acceptable Standard in Science 9**



# Social Studies 9



# **% of Students Who Met the Acceptable Standard in Soc. Studies 9**



# **% of FNMI Students Who Met the Acceptable Standard on PATS**

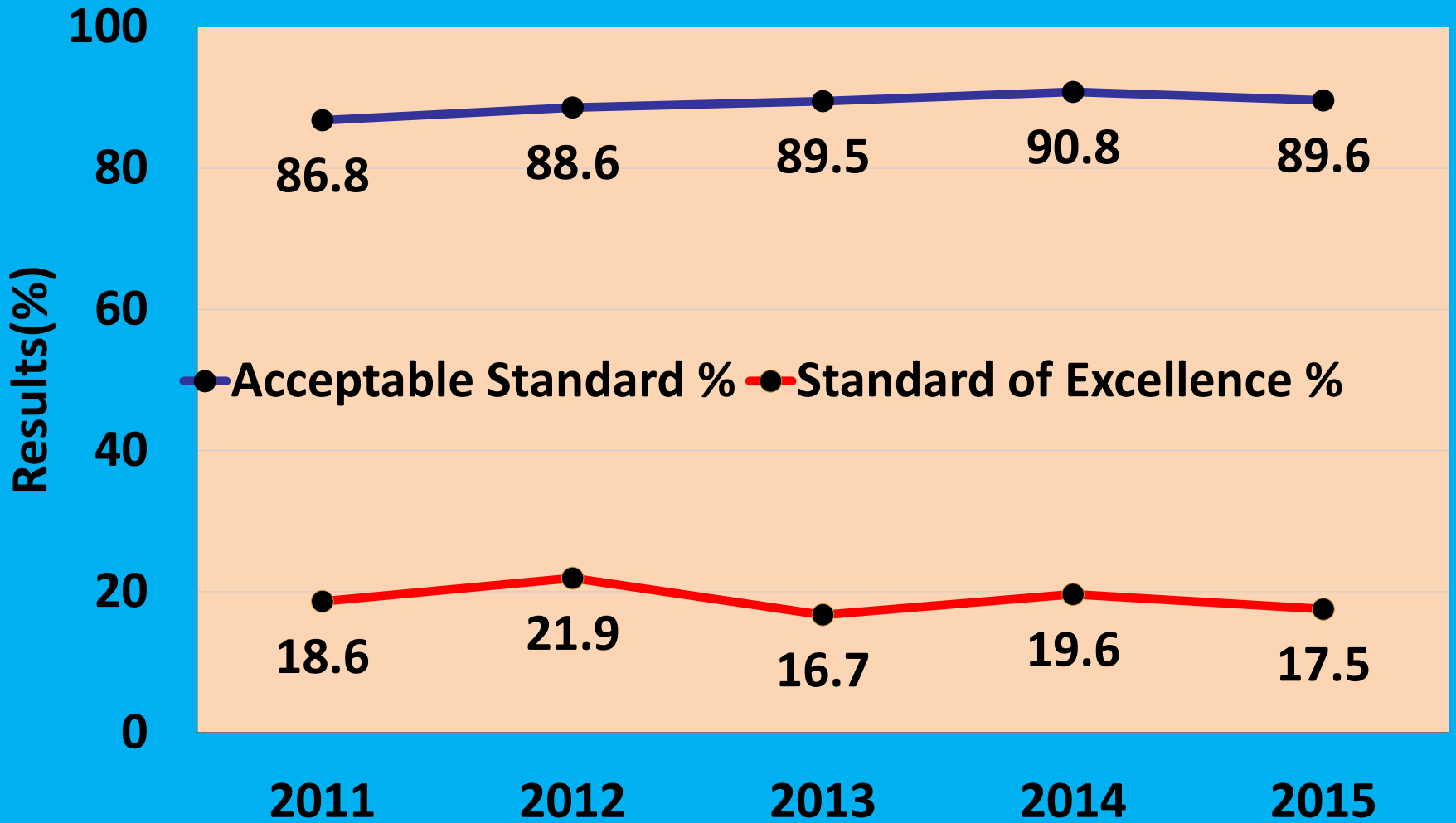


# High School Results

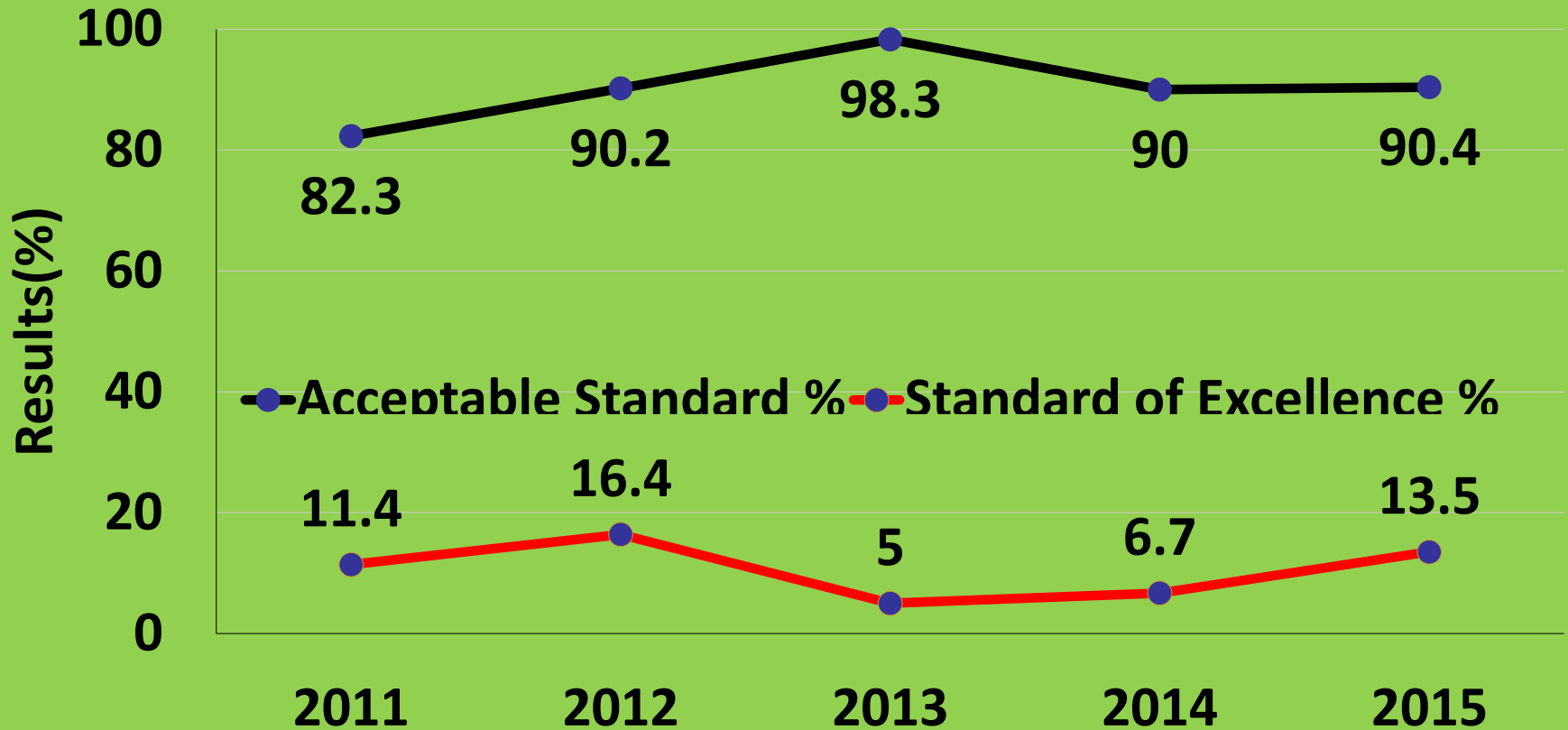
Performance Measure	Results (in percentages)					Evaluation		
	2011	2012	2013	2014	2015	Achievement	Improvement	Overall
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	<b>86.8</b>	<b>88.6</b>	<b>89.5</b>	<b>90.8</b>	<b>89.6</b>	High	Maintained	Good
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	<b>18.6</b>	<b>21.9</b>	<b>16.7</b>	<b>19.6</b>	<b>17.5</b>	Intermediate	Maintained	Acceptable



# Diploma Exam Results Overall

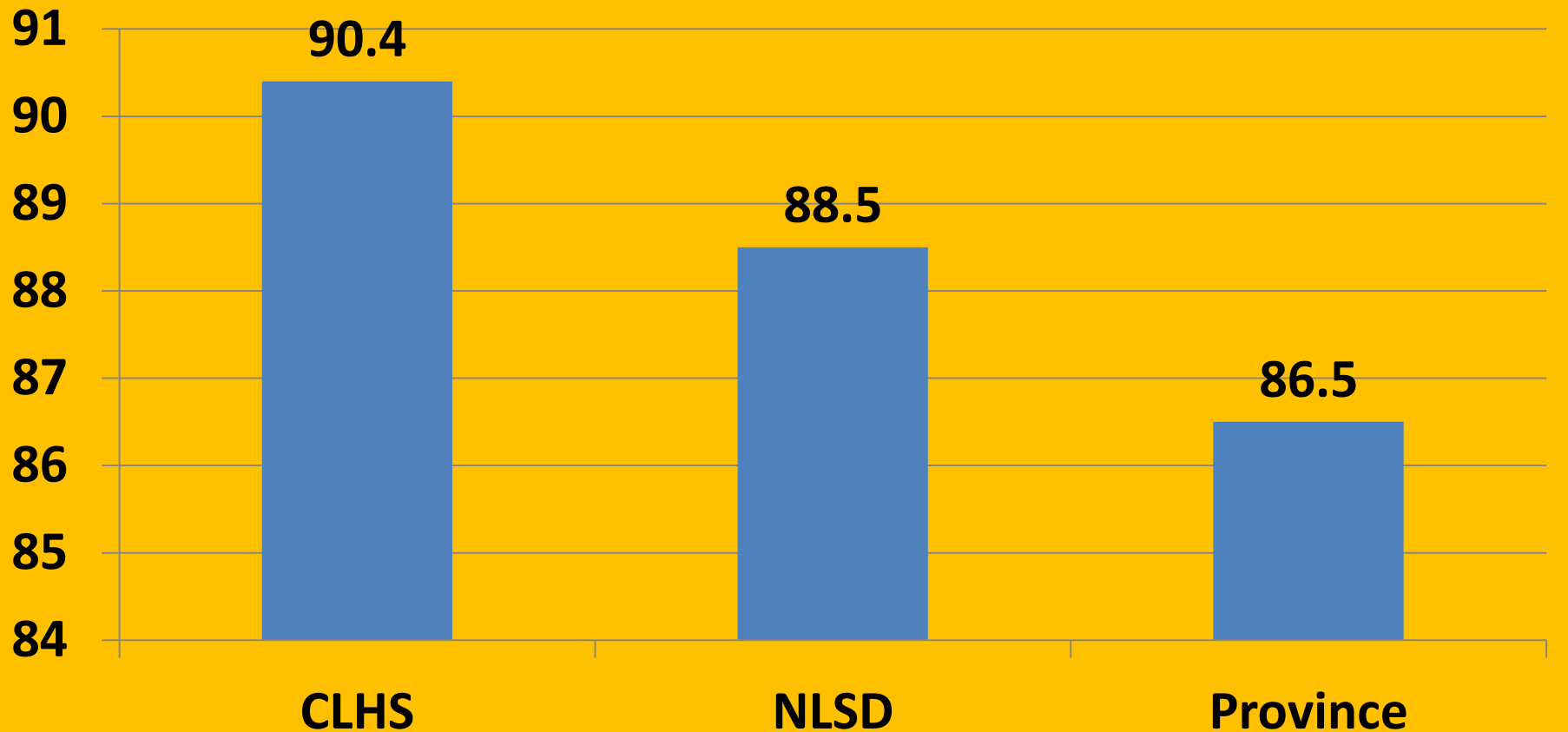


# English 30-1



# English 30-1

## % of Students Who Met the Acceptable Standard

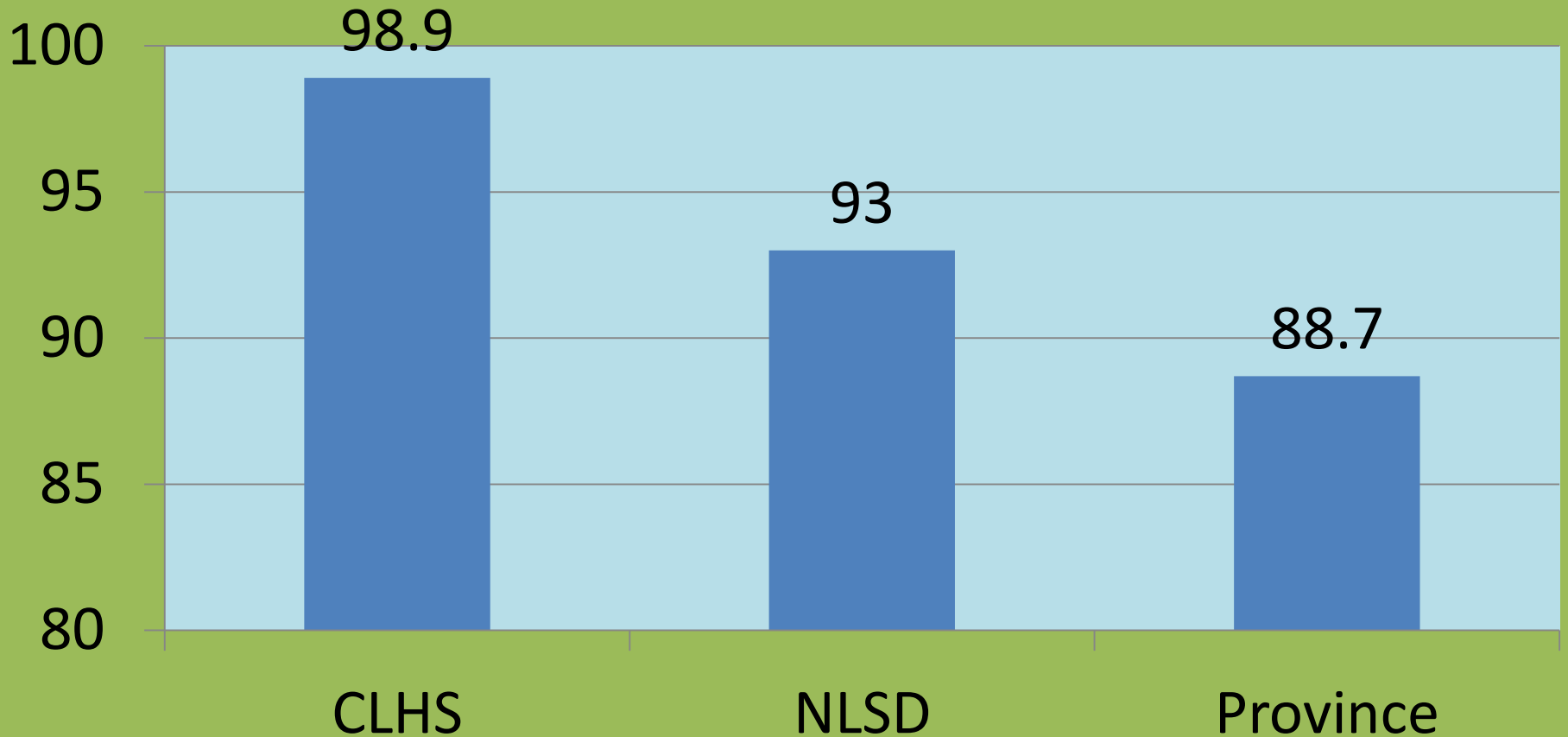


# English Lang Arts 30-2

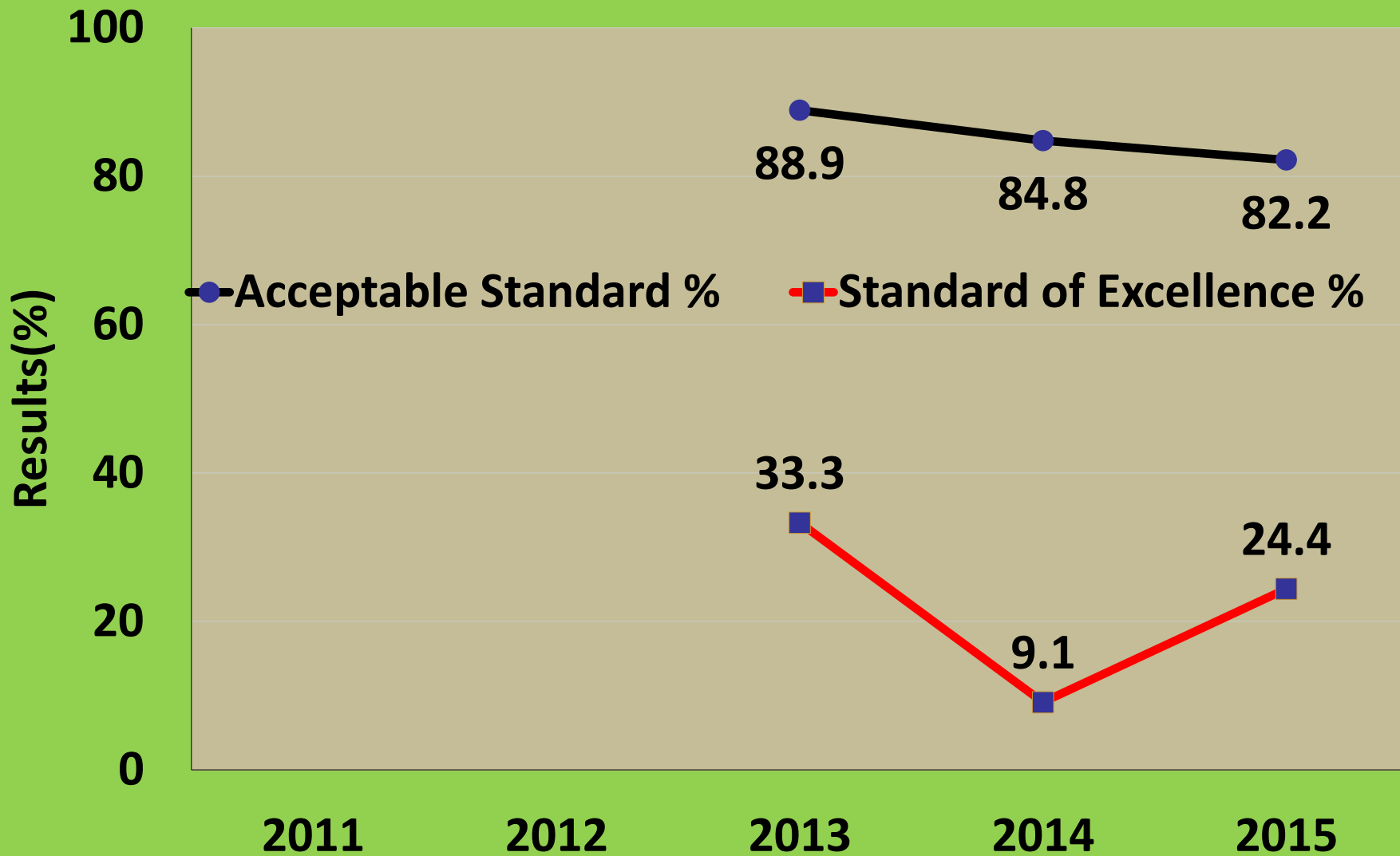


# English 30-2

## % of Students Who Met the Acceptable Standard

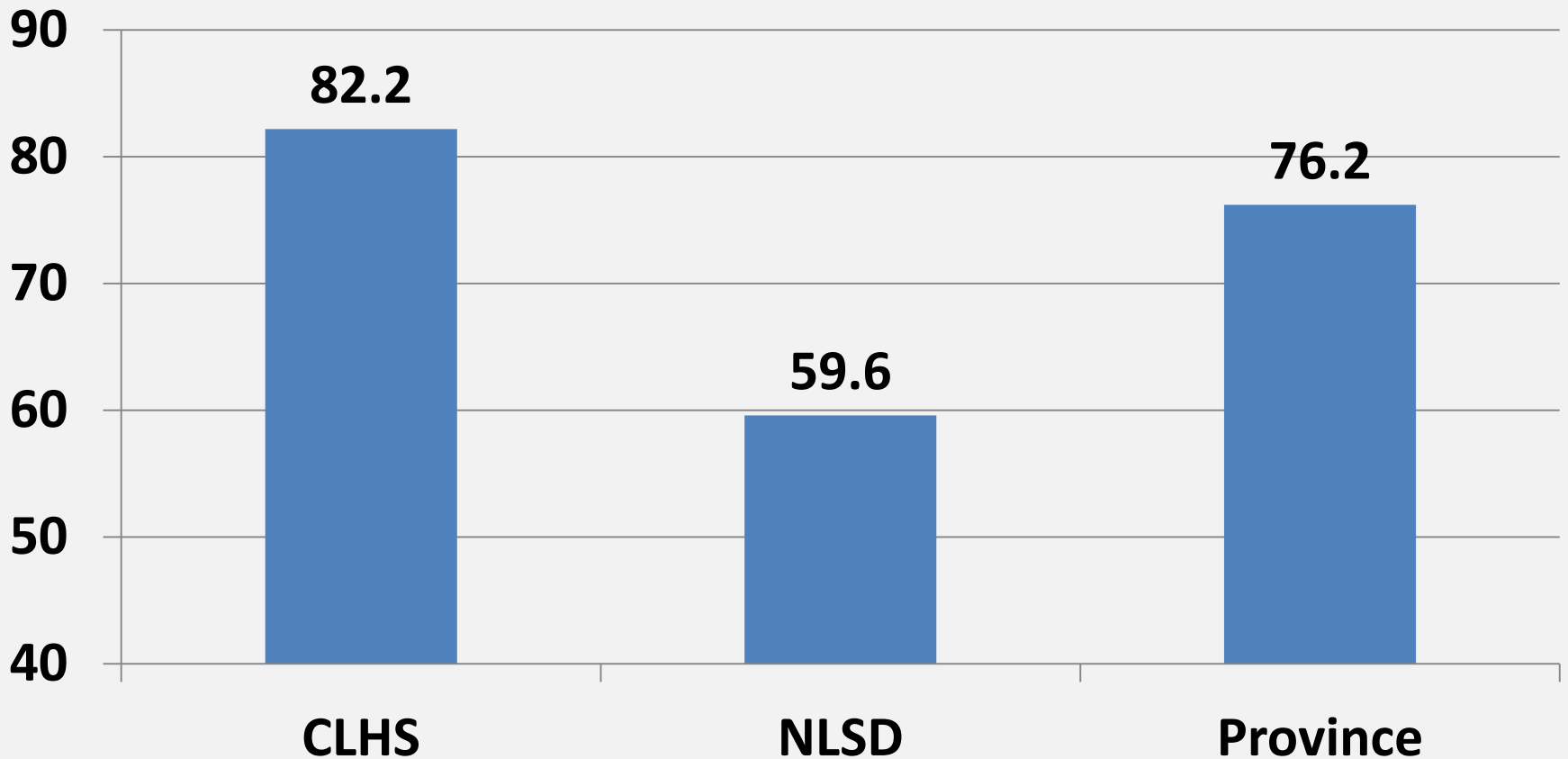


# Mathematics 30-1

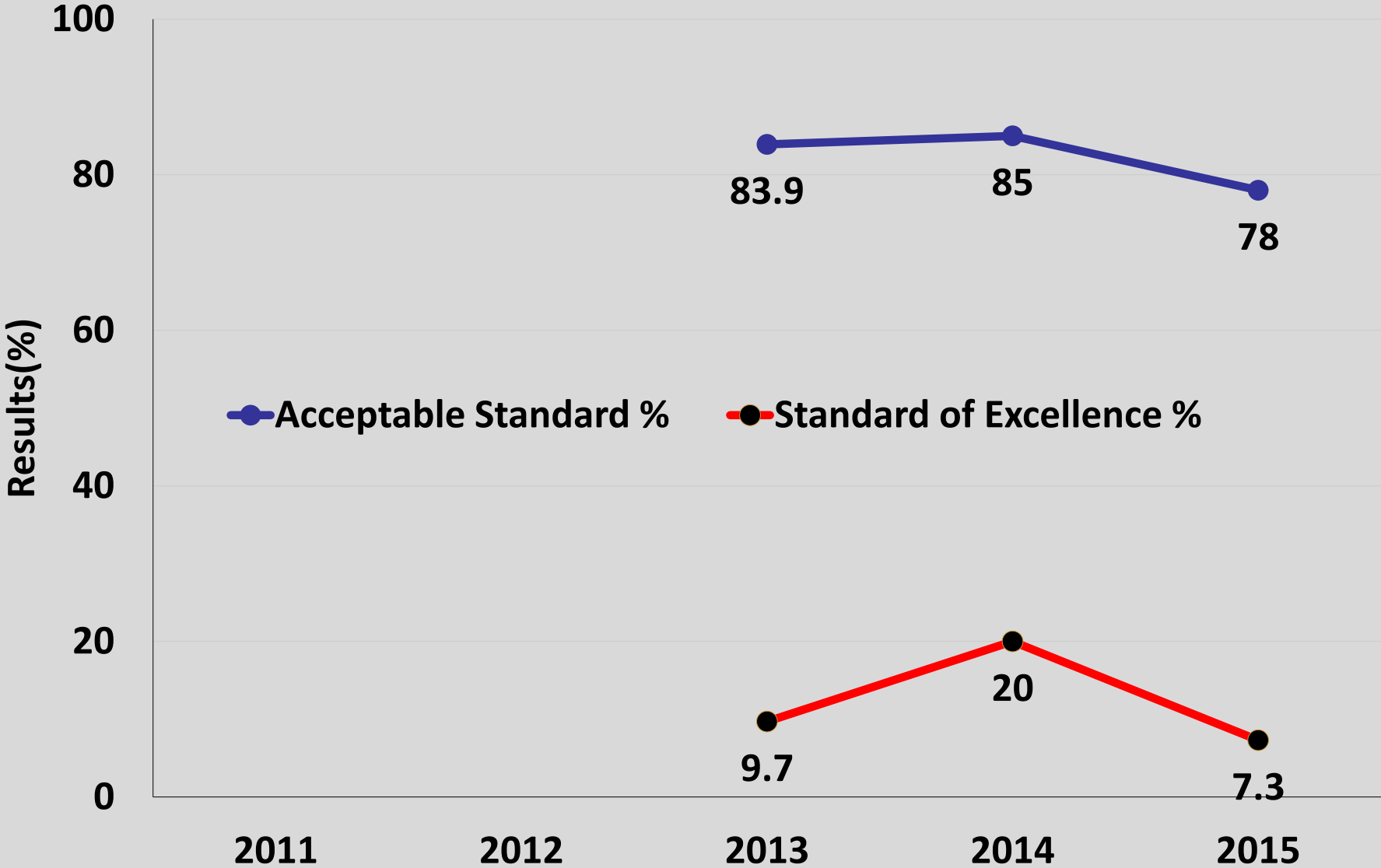


# Mathematics 30-1

## % of Students Who Met the Acceptable Standard



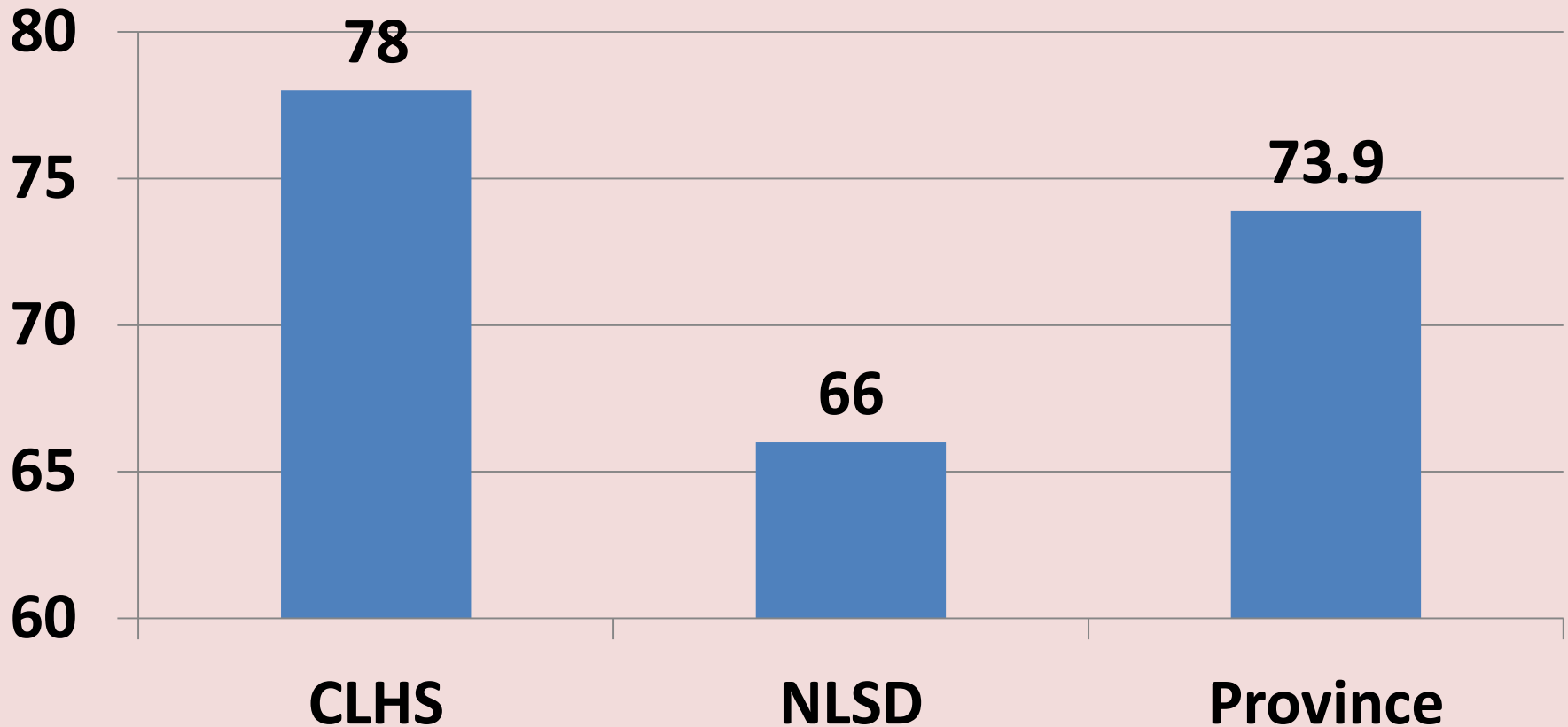
# Mathematics 30-2



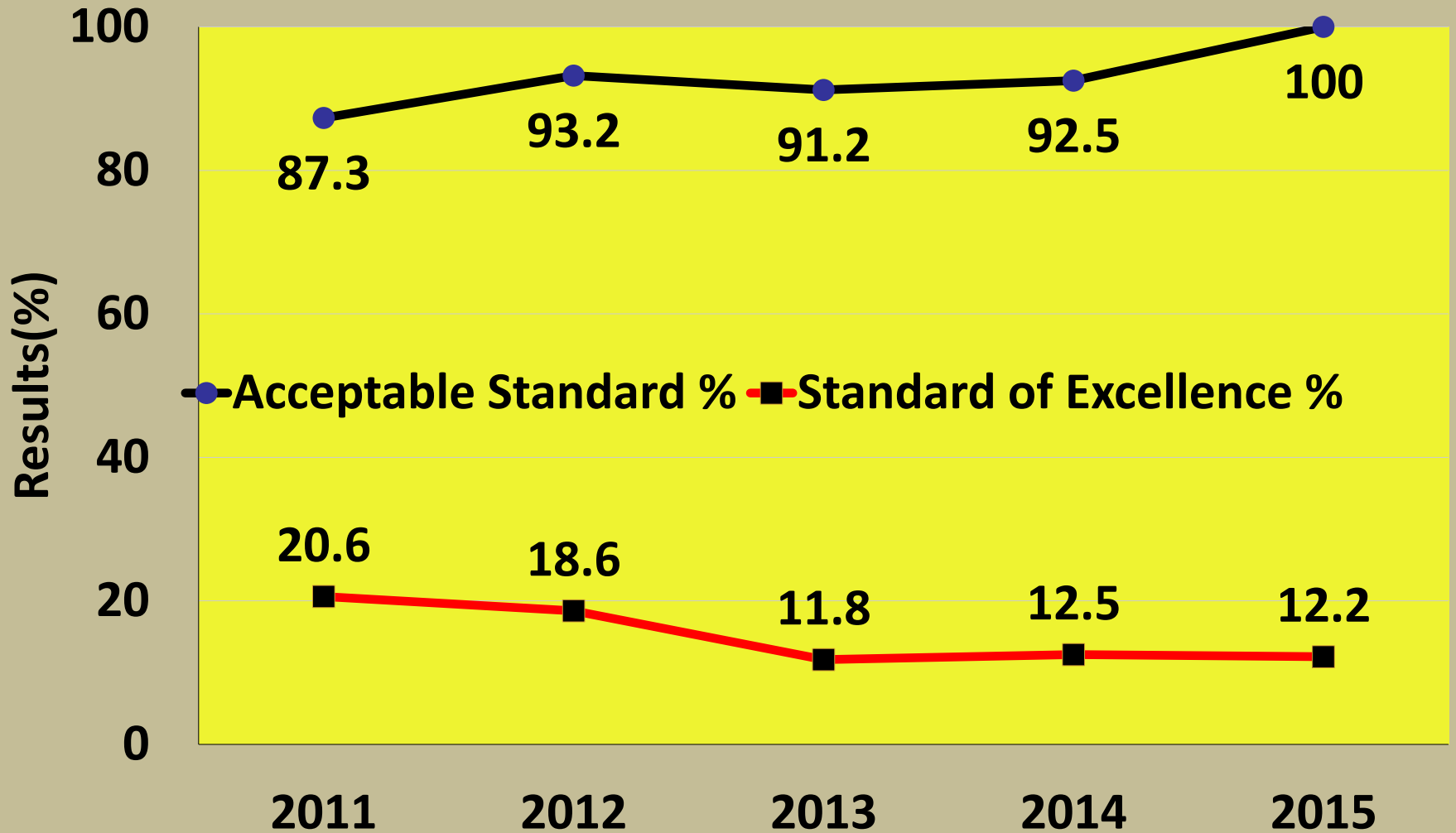


# Mathematics 30-2

## % of Students Who Met the Acceptable Standard

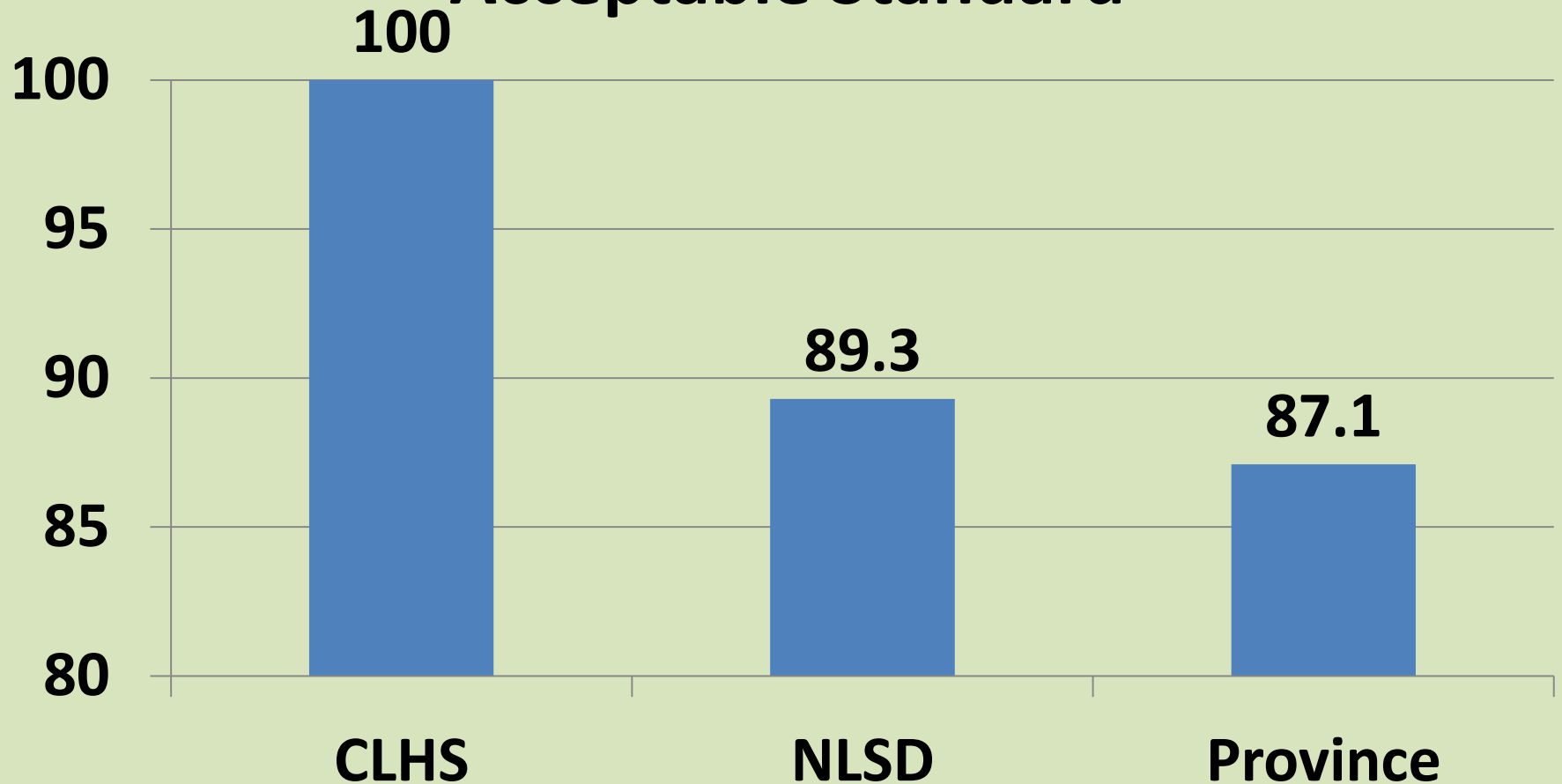


# Social Studies 30-1

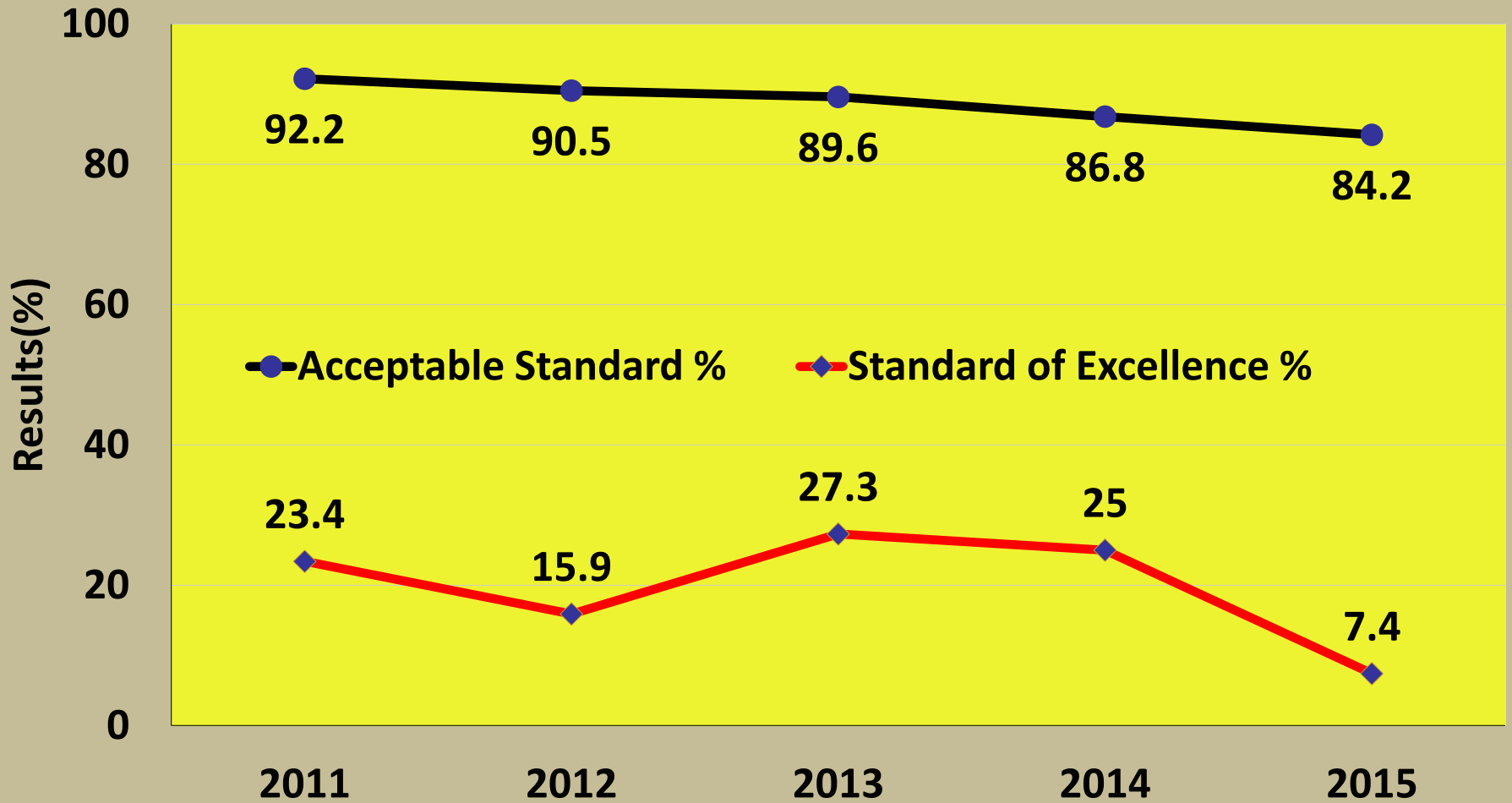


## Social Studies 30-1

**% of Students Who Met the  
Acceptable Standard**

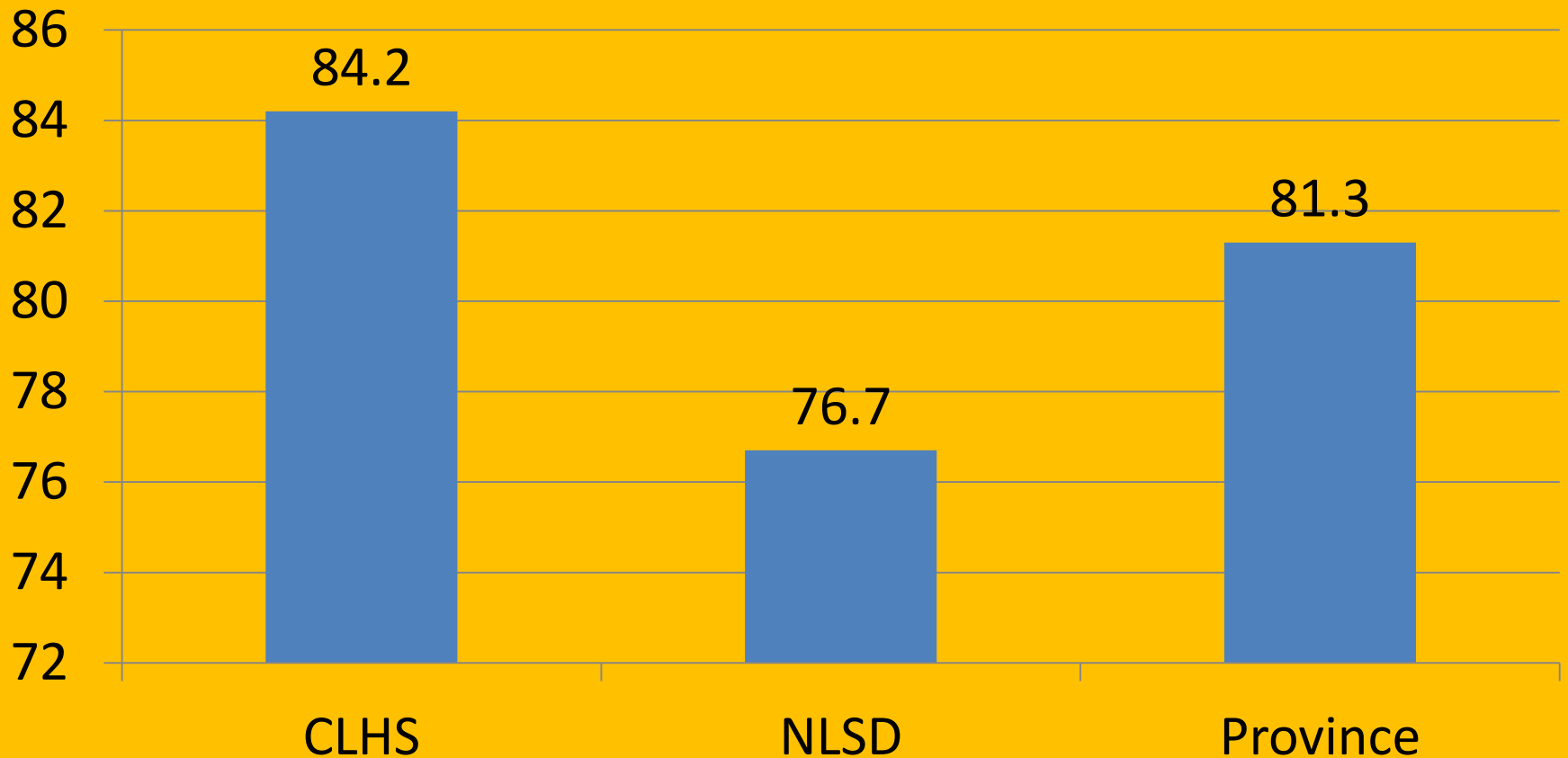


# Social Studies 30-2

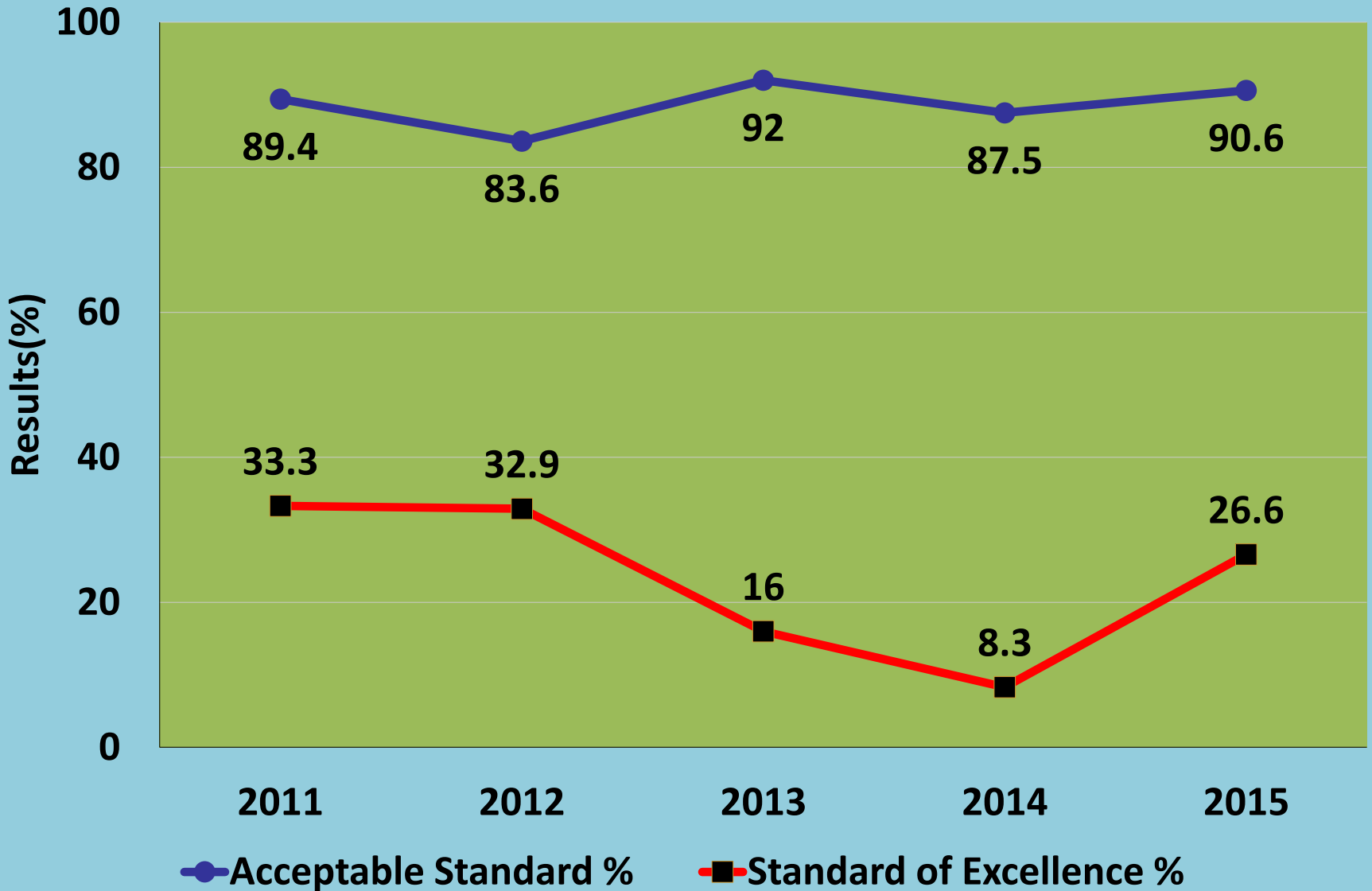


# Social Studies 30-2

## % of Students Who Met the Acceptable Standard

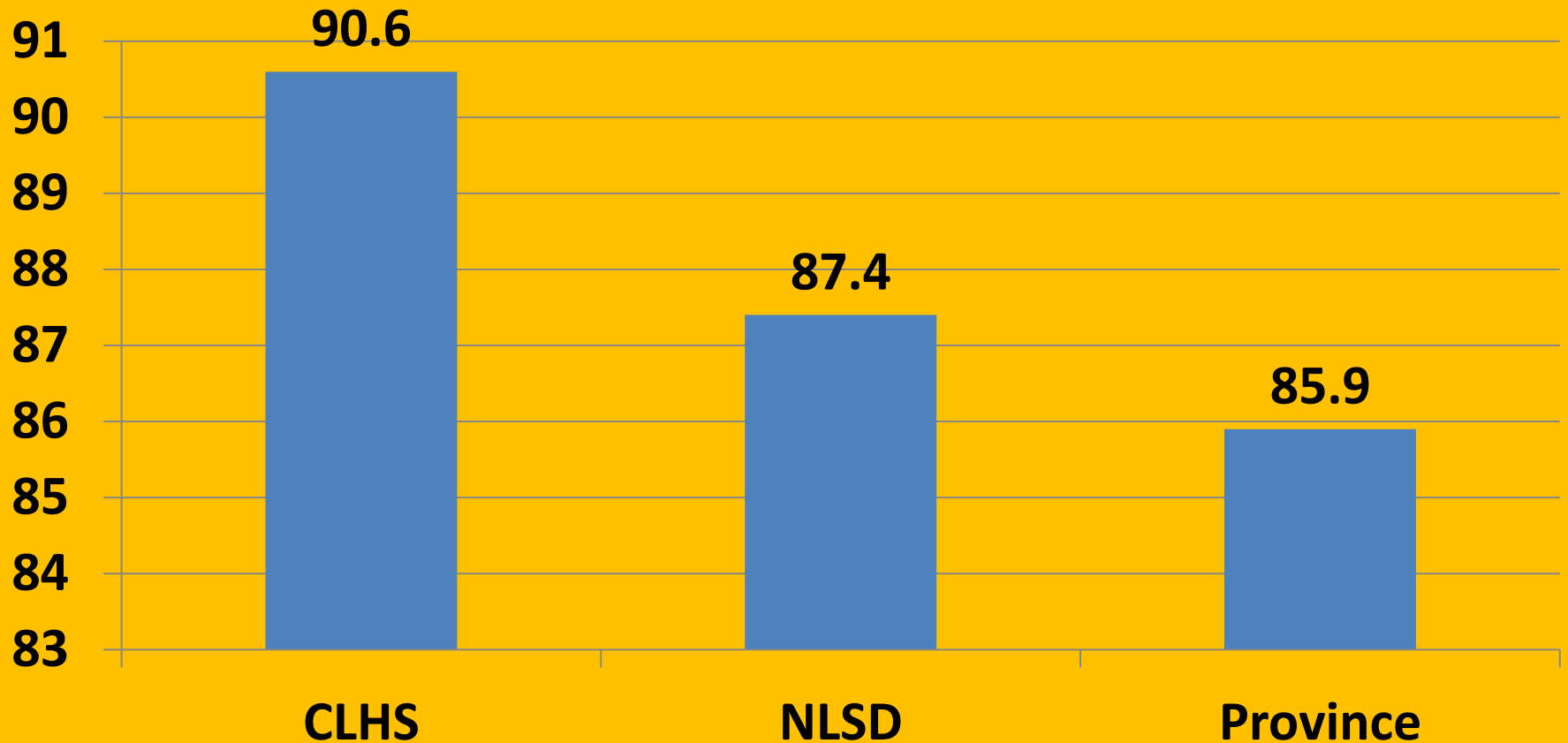


# Biology 30

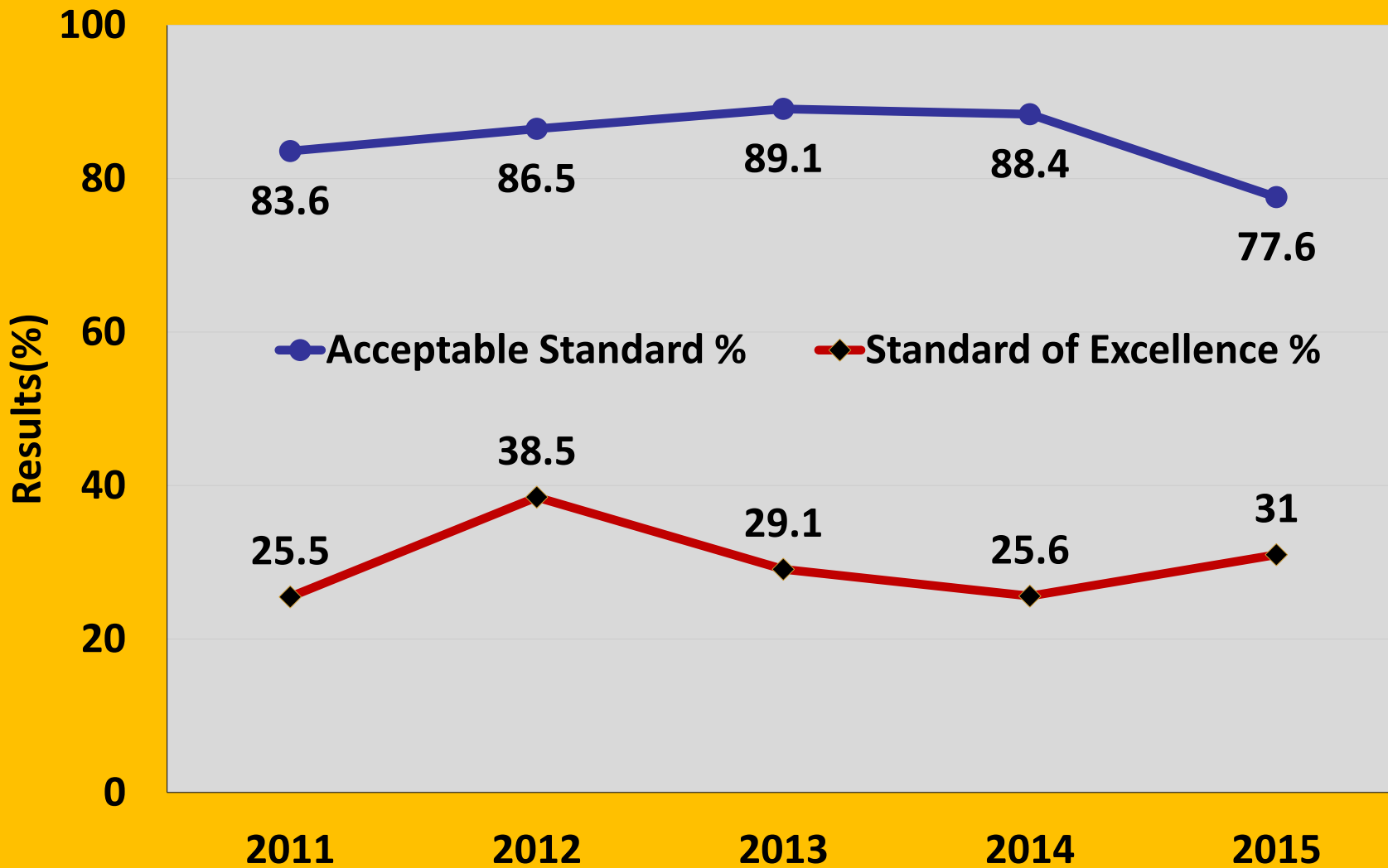


# Biology 30

## % of Students Who Met the Acceptable Standard



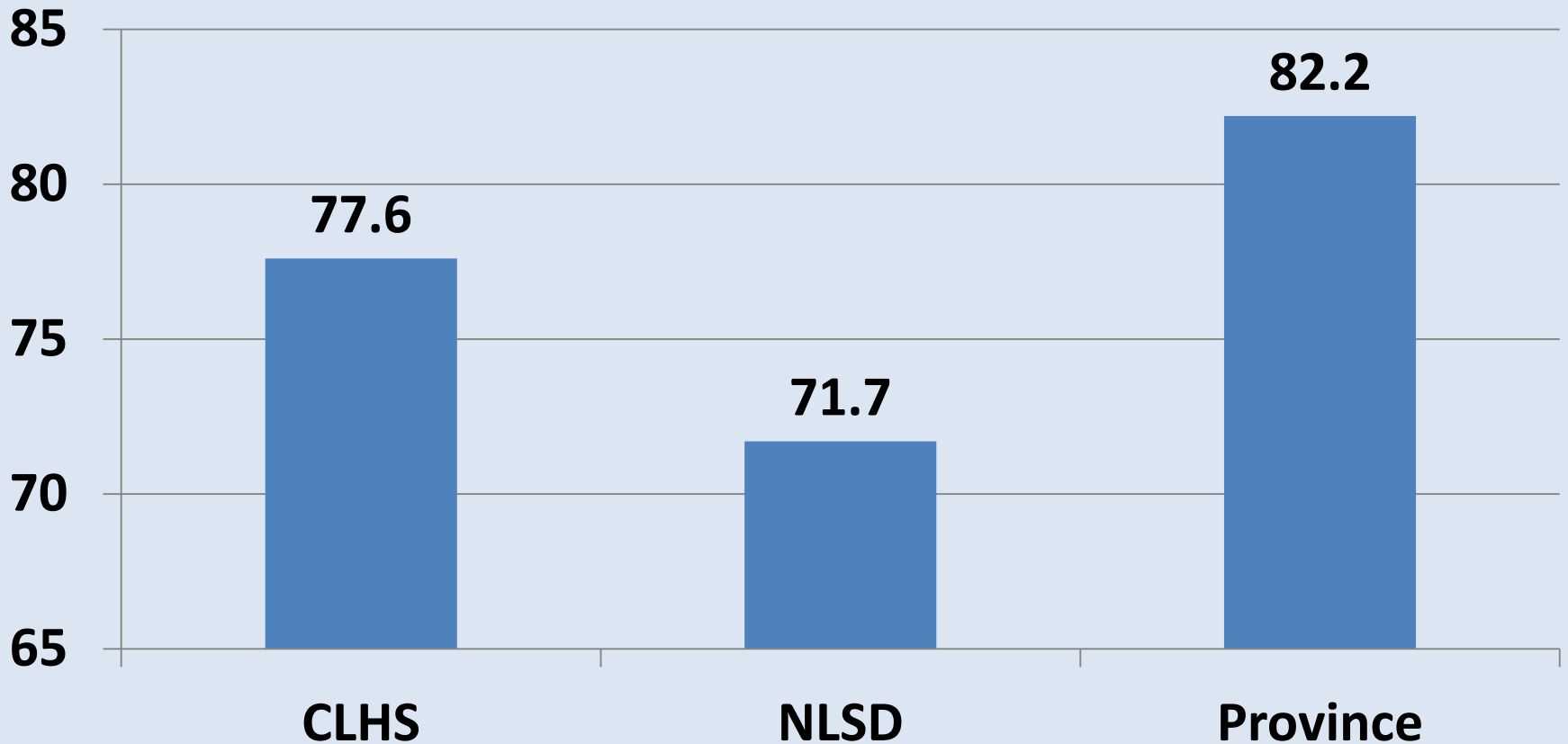
# Chemistry 30



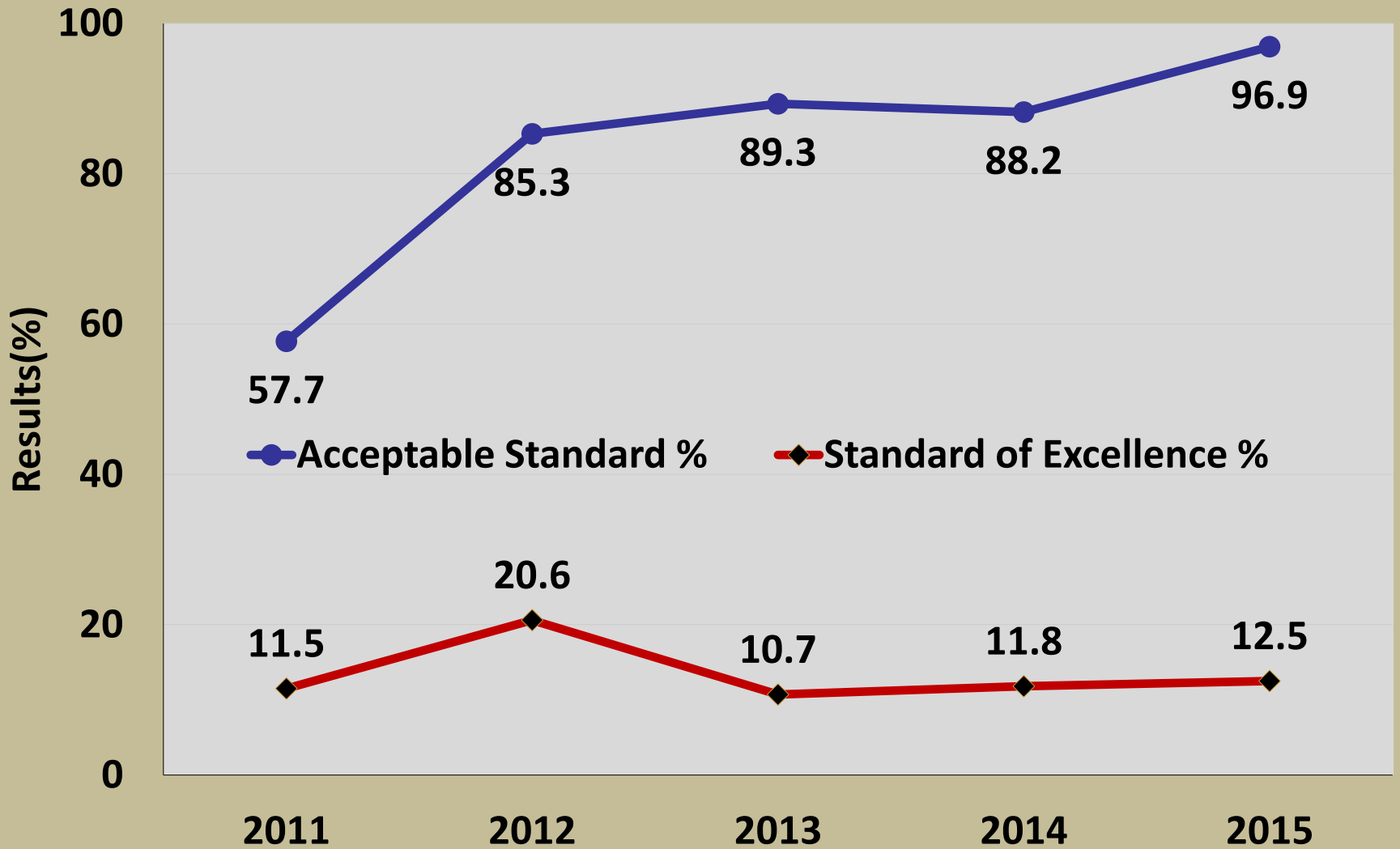


# Chemistry 30

## % of Students Who Met the Acceptable Standard

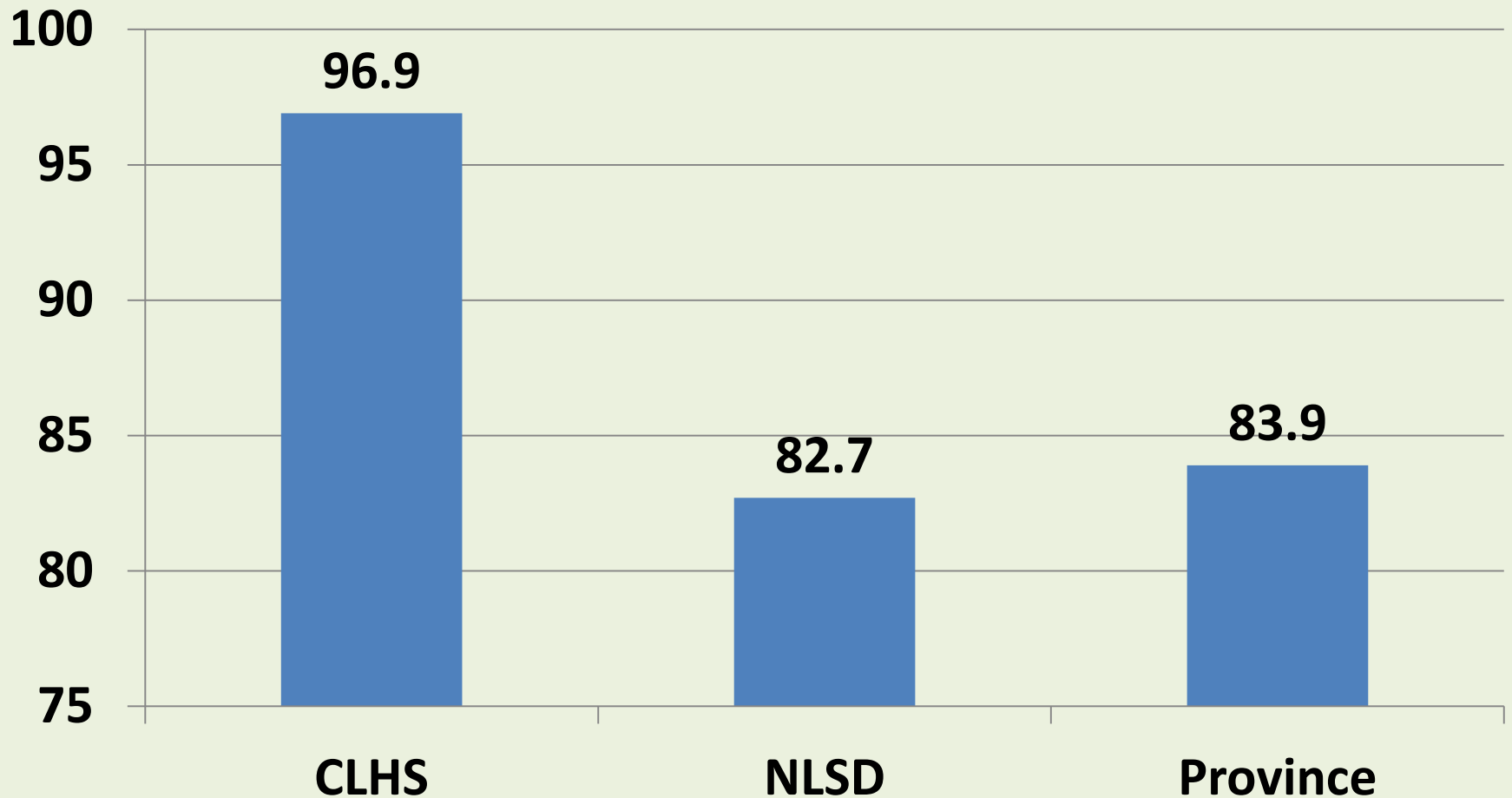


# Physics 30

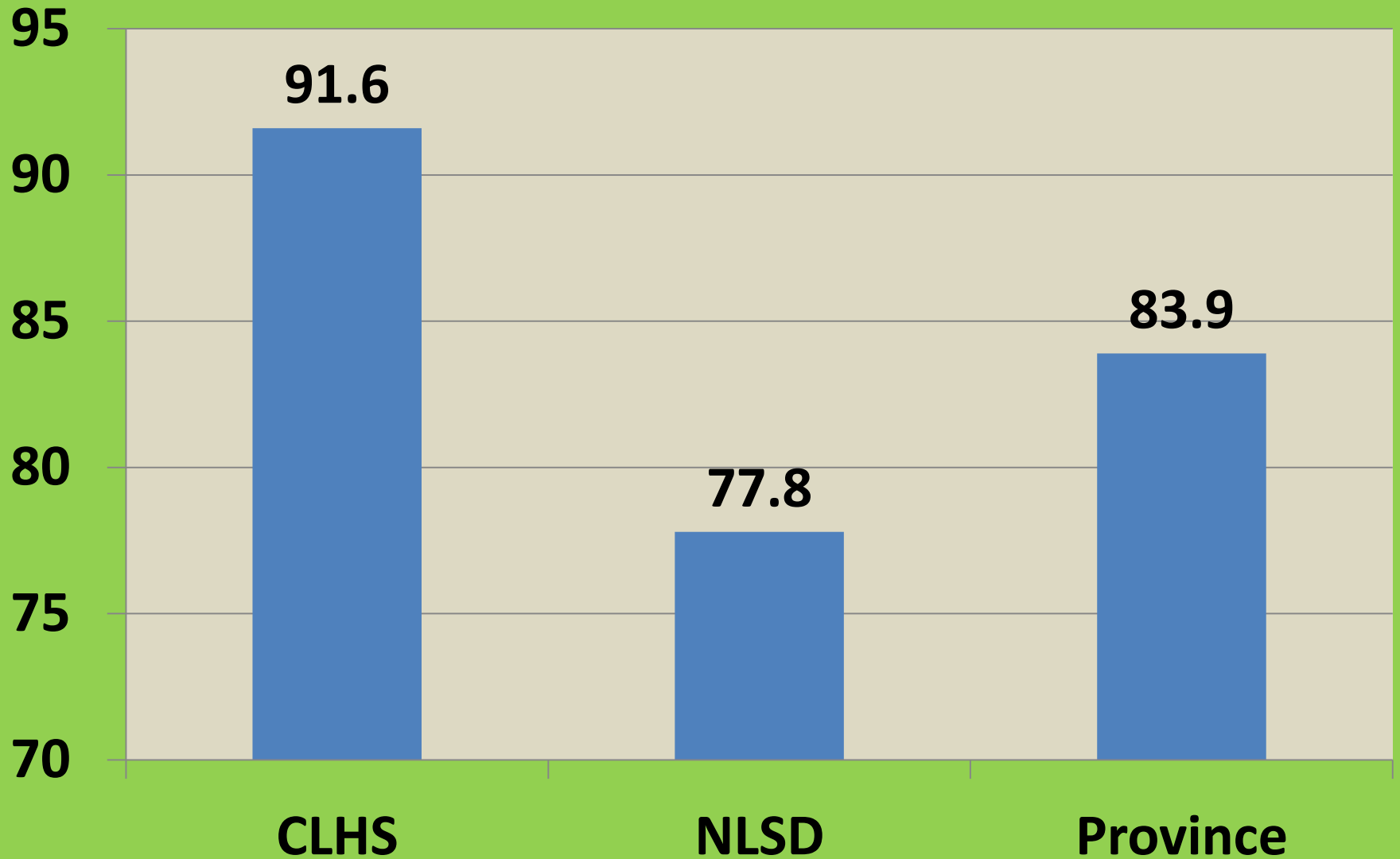


# Physics 30

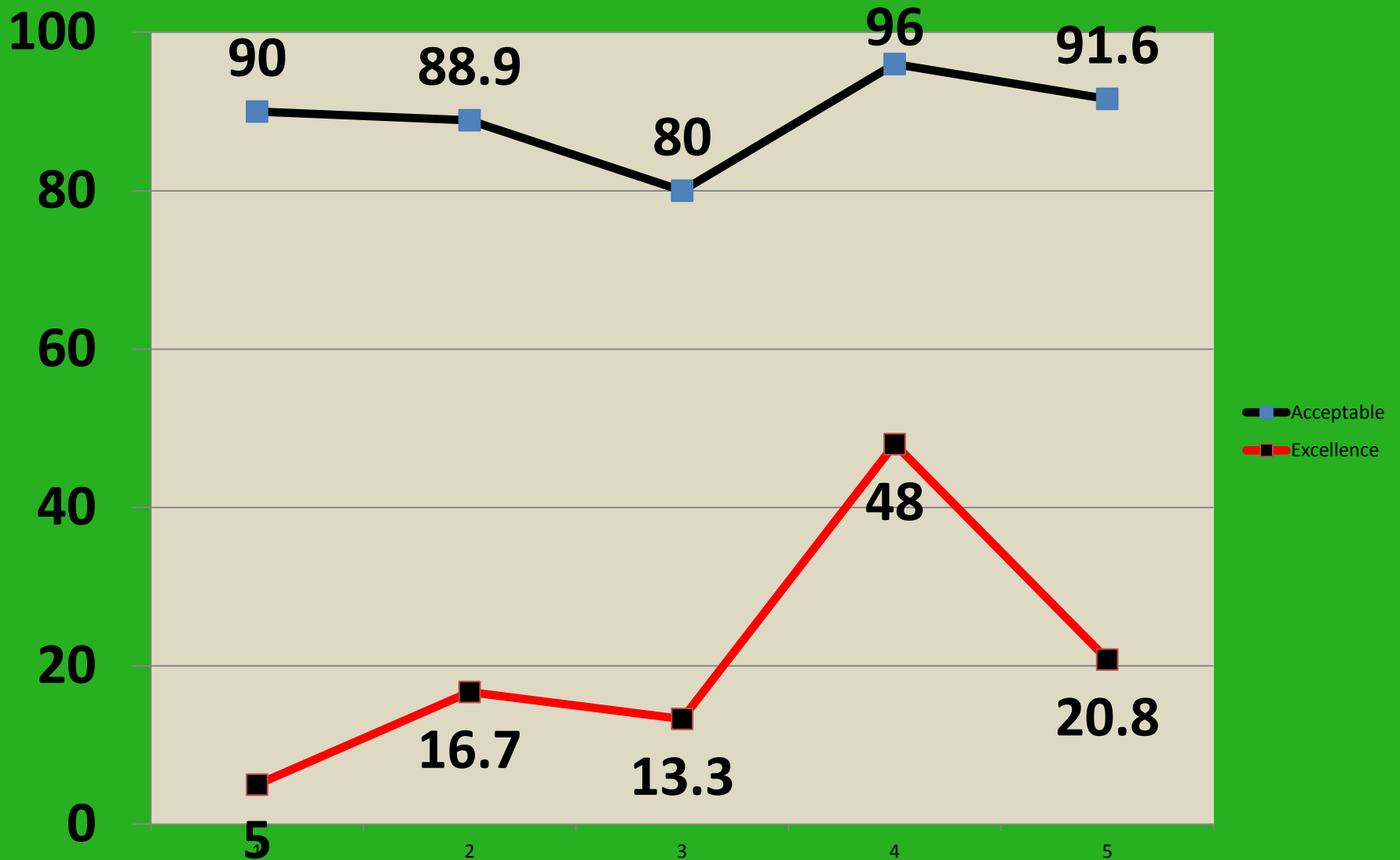
## % of Students Who Met the Acceptable Standard



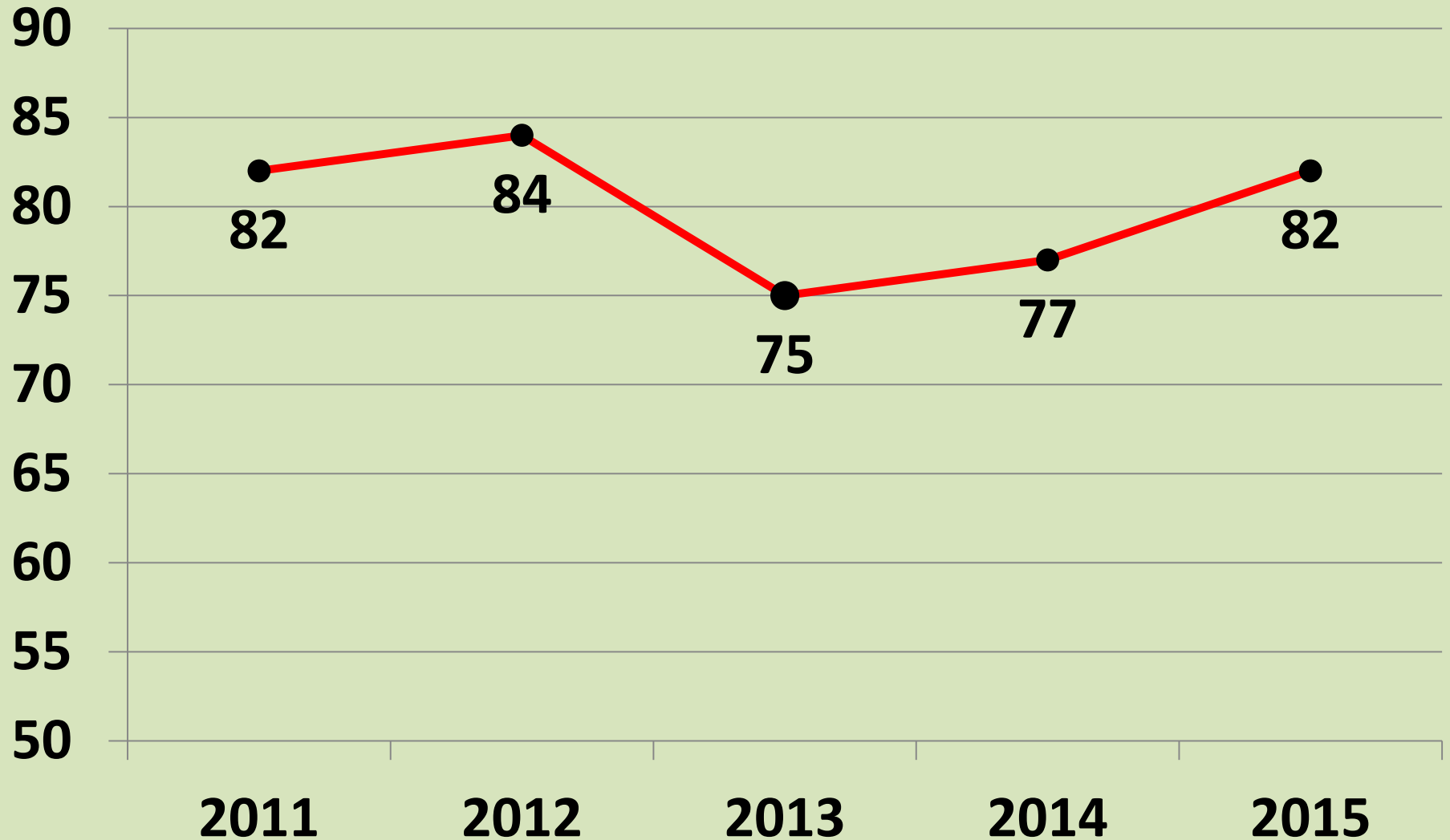
# Science 30



# Science 30

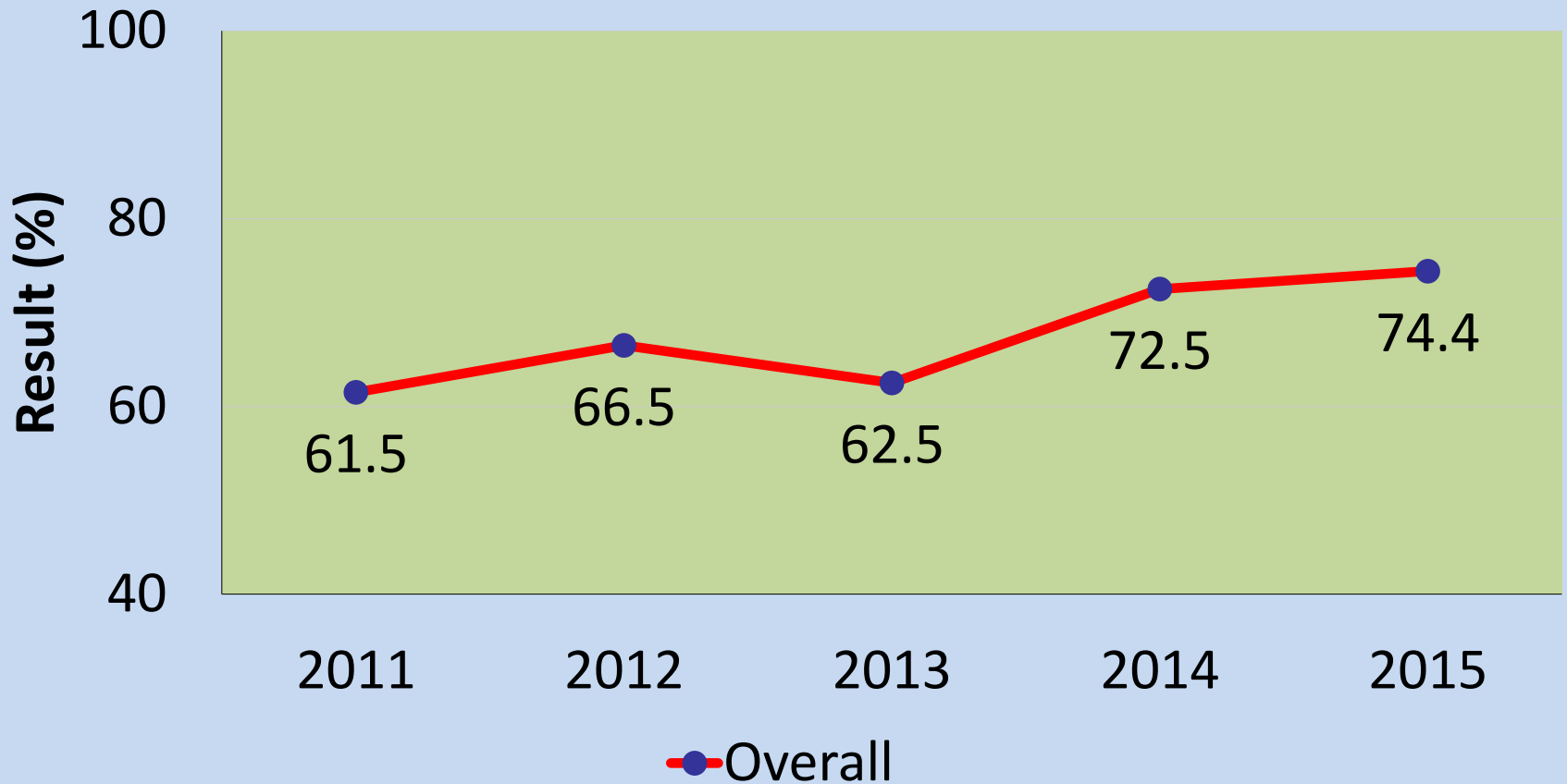


# **% of FNMI Students Who Met the Acceptable Standard on PDEs**



		Cold Lake High		
		Achievement	Improvement	Overall
Course	Measure			
English Lang Arts 30-1	Acceptable Standard	High	Maintained	Good
	Standard of Excellence	High	Maintained	Good
English Lang Arts 30-2	Acceptable Standard	Very High	Improved Significantly	Excellent
	Standard of Excellence	High	Maintained	Good
Mathematics 30-1	Acceptable Standard	n/a	Maintained	n/a
	Standard of Excellence	n/a	Maintained	n/a
Mathematics 30-2	Acceptable Standard	n/a	Maintained	n/a
	Standard of Excellence	n/a	Declined	n/a
Social Studies 30-1	Acceptable Standard	Very High	Improved	Excellent
	Standard of Excellence	Intermediate	Maintained	Acceptable
Social Studies 30-2	Acceptable Standard	Intermediate	Maintained	Acceptable
	Standard of Excellence	Low	Declined Significantly	Concern
Biology 30	Acceptable Standard	High	Maintained	Good
	Standard of Excellence	Intermediate	Maintained	Acceptable
Chemistry 30	Acceptable Standard	Intermediate	Declined	Issue
	Standard of Excellence	High	Maintained	Good
Physics 30	Acceptable Standard	Very High	Improved	Excellent
	Standard of Excellence	Low	Maintained	Issue
Science 30	Acceptable Standard	Intermediate	Maintained	Acceptable
	Standard of Excellence	Intermediate	Maintained	Acceptable

# Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

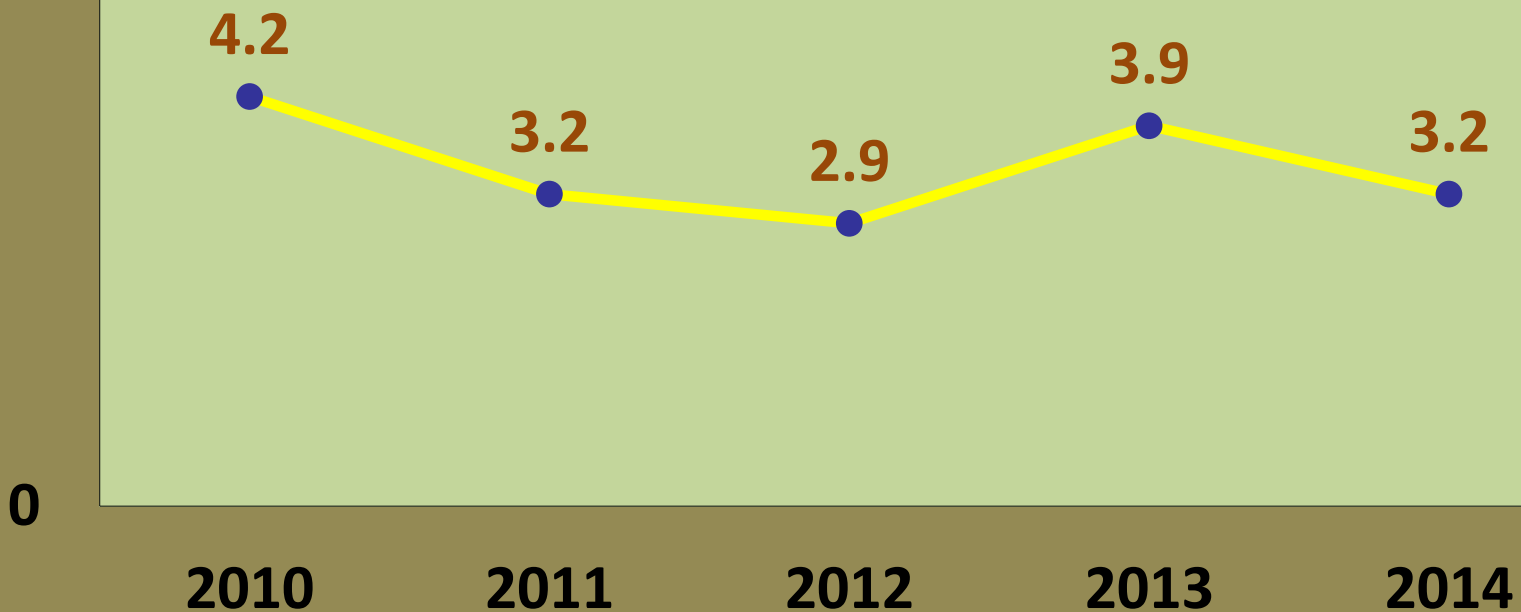




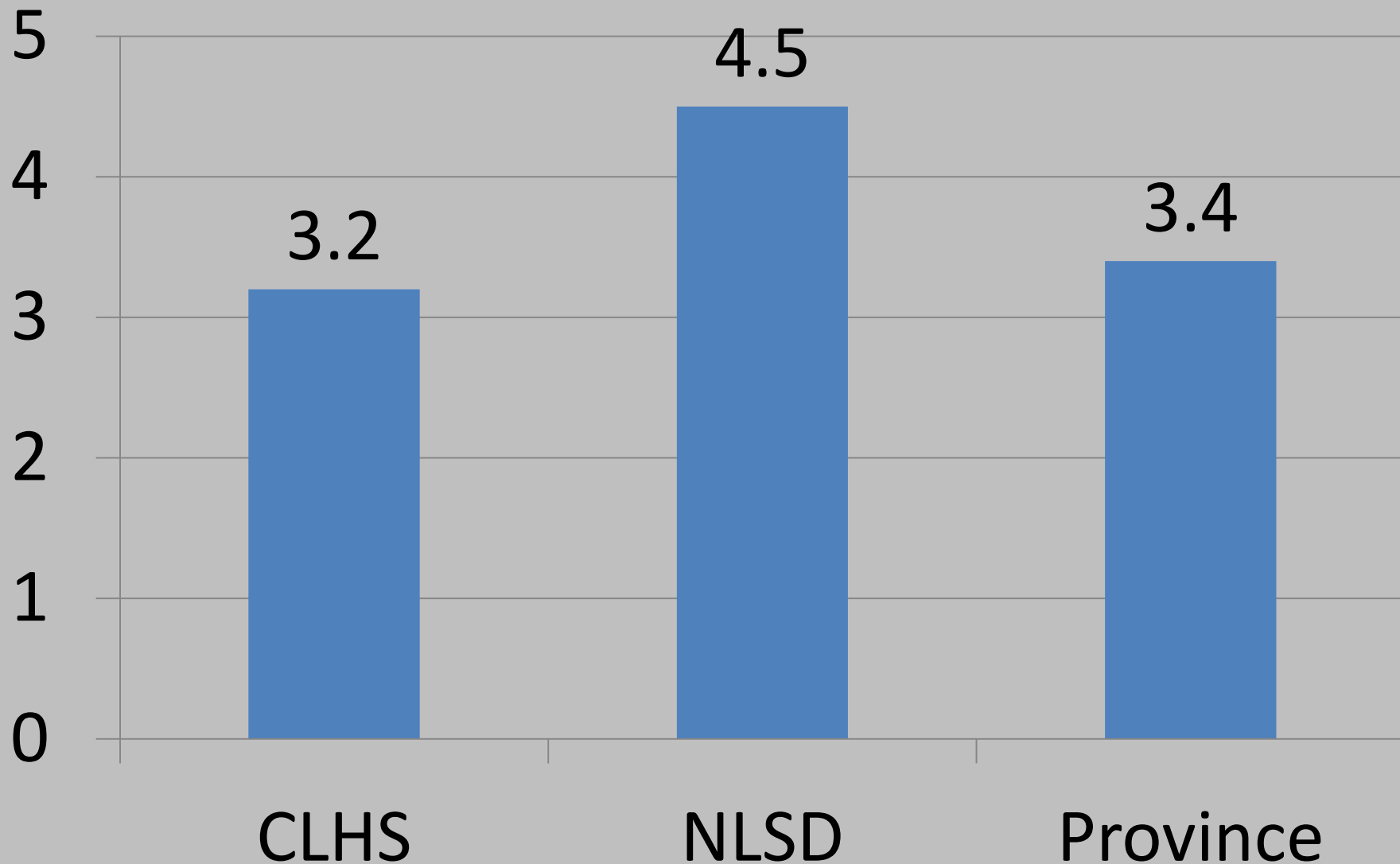
# Drop Out Rate

This number represents the percentage of students who enrolled in Grade 10 at CLHS but are not enrolled in any Alberta School three years later.

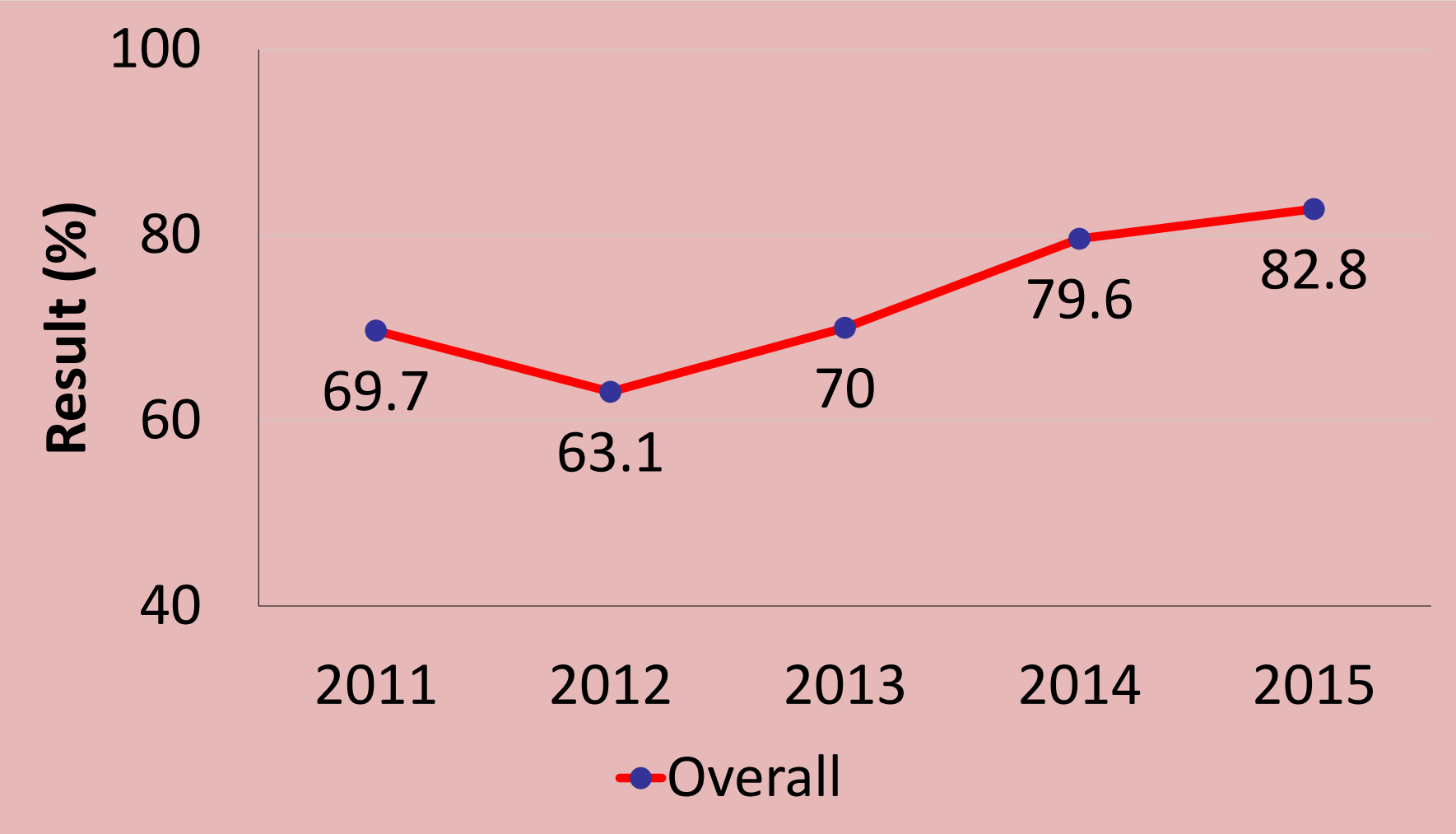
Results(%)



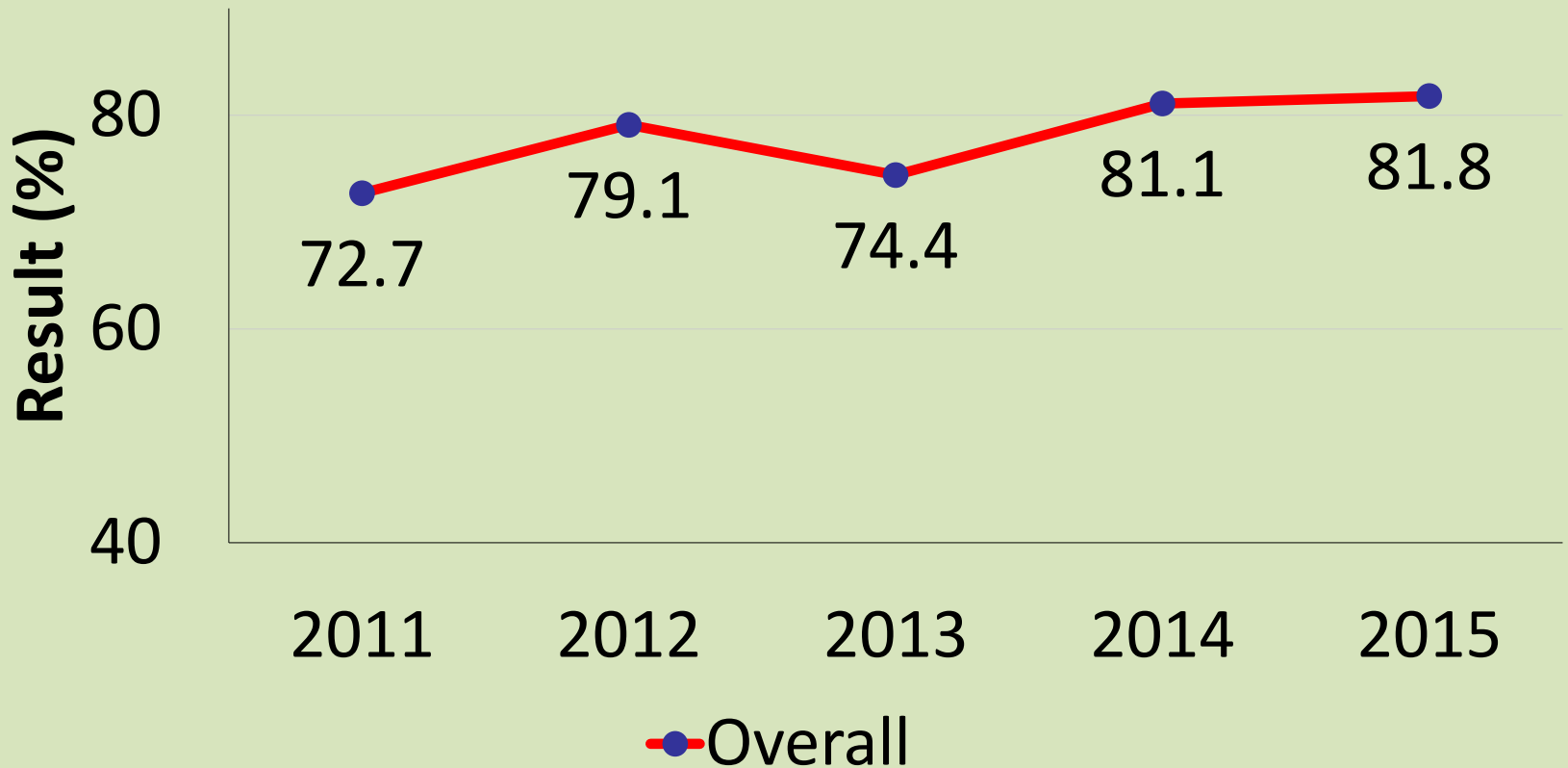
# % of Students Who Drop Out



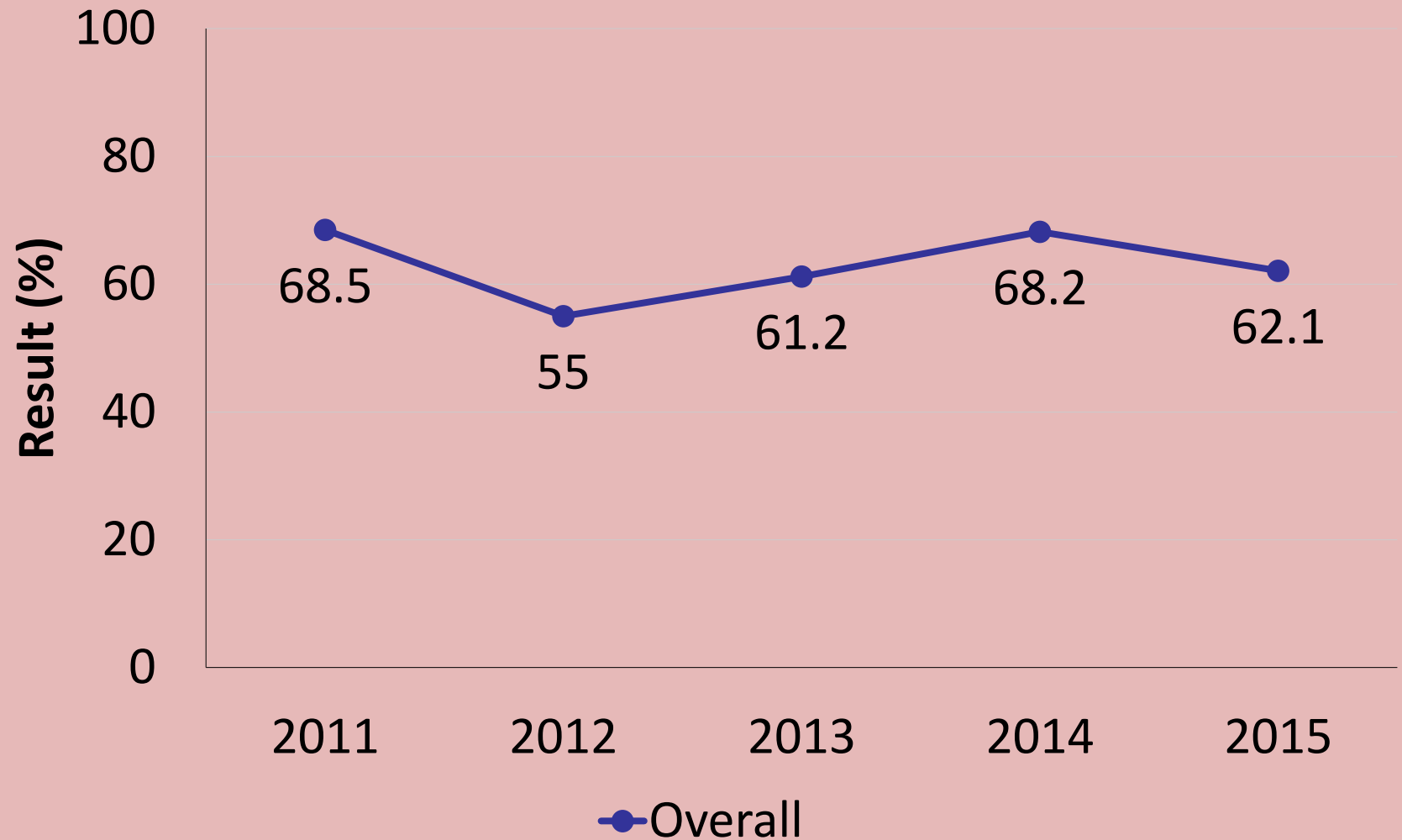
**Percentage of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.**



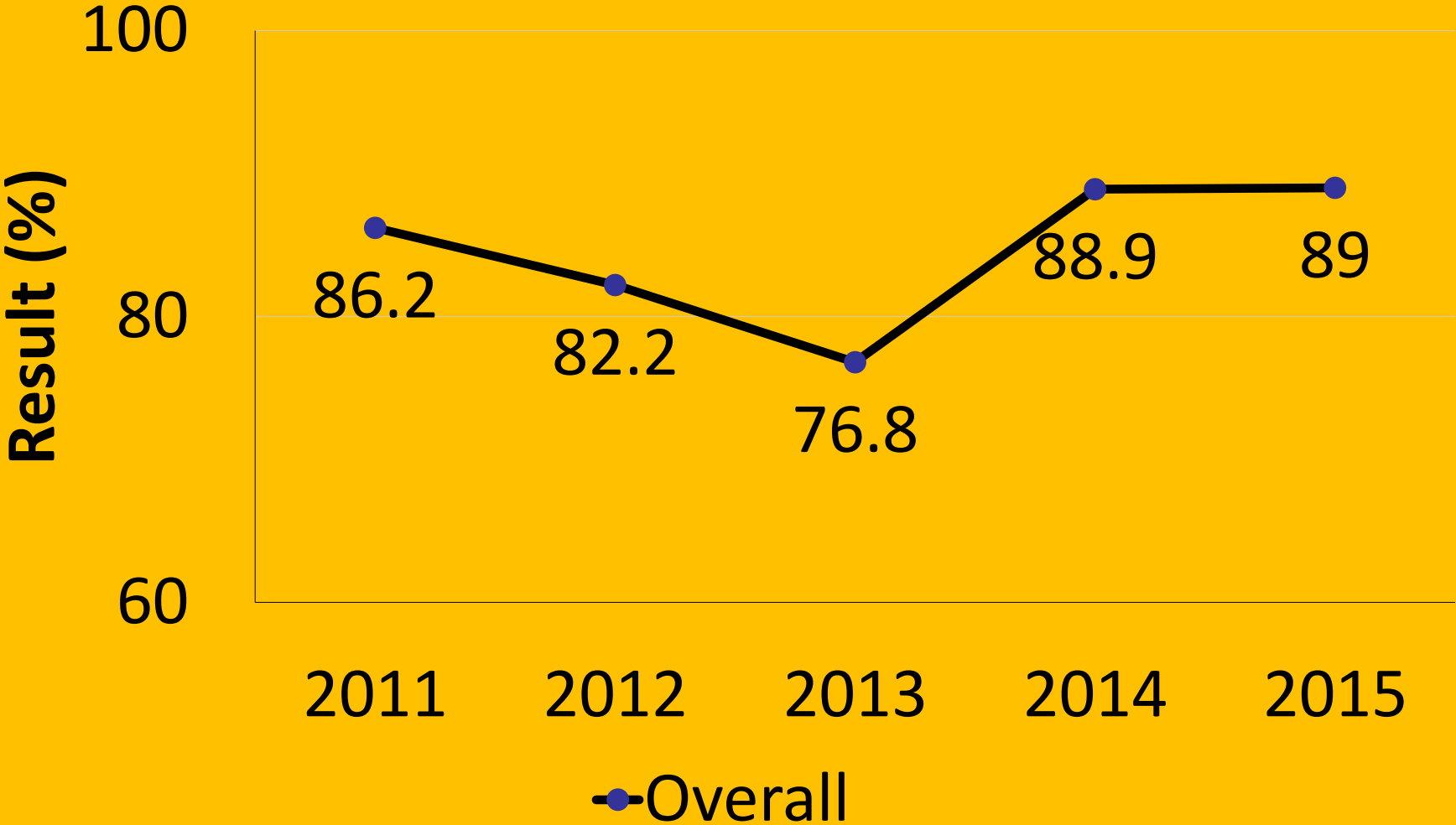
**Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.**



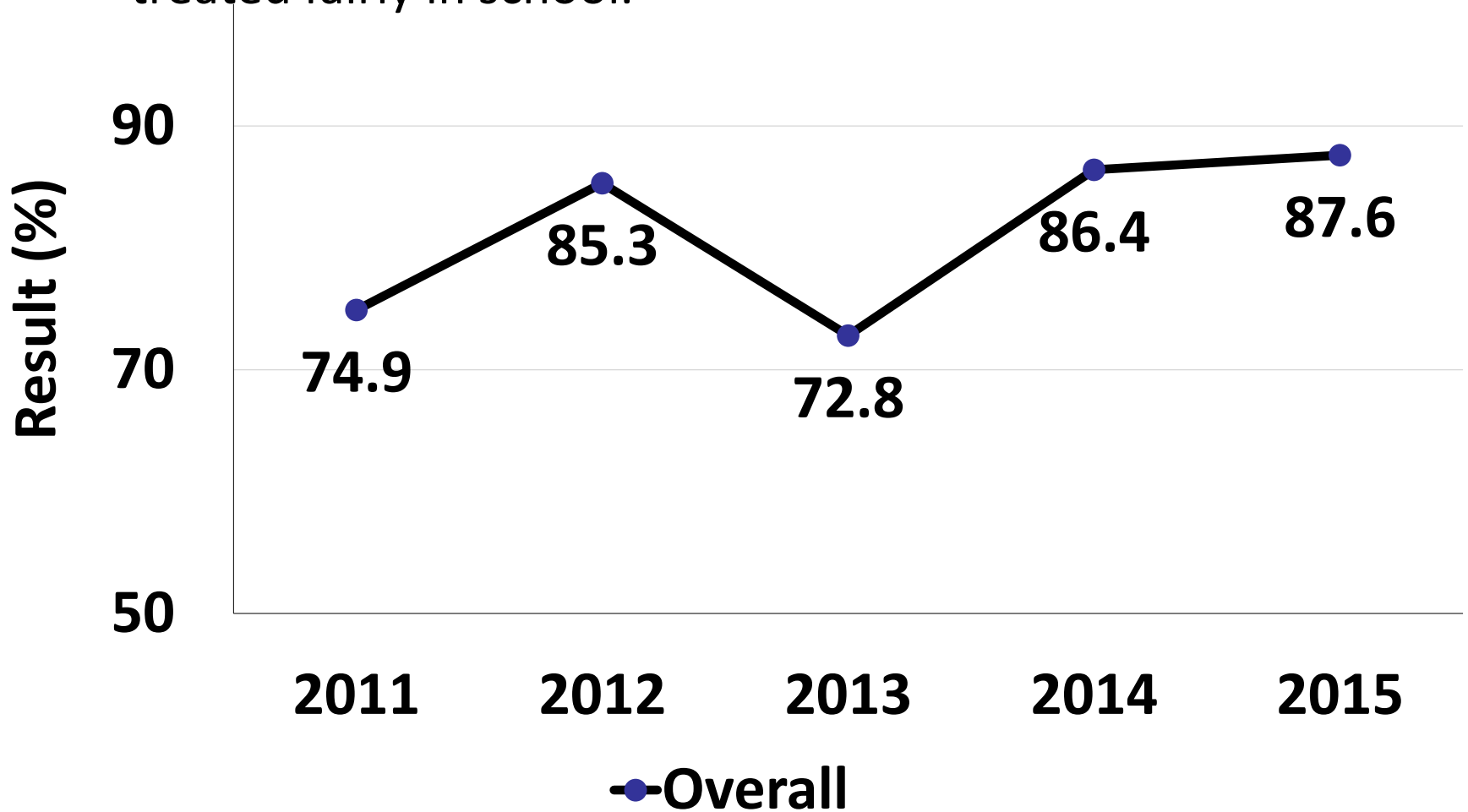
# Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



# Percentage of teachers, parents and students satisfied with the overall quality of basic education.



Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



**Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

